

**OMAGH HIGH SCHOOL**

**GOVERNORS' REPORT**

**2017/2018**

## **THE GOVERNORS**

**CHAIRPERSON:** Mrs I Clarke C/o Omagh High School, 14 Crevenagh Road, Omagh BT79 0EQ

**VICE-CHAIRPERSON:** Mr W Young C/o Omagh High School, 14 Crevenagh Road, Omagh BT79 0EQ

**SECRETARY:** Mrs R Elkin Omagh High School, 14 Crevenagh Road, Omagh BT79 0EQ

**TRANSFEROR REPRESENTATIVES:**

Mr D Anderson  
Dr M Andrew  
Mrs I Clarke  
Mrs R Cummings  
Mr M Isherwood

**BOARD REPRESENTATIVES:**

Mr D Ferguson  
Mr U Gallagher  
Dr D Vance  
Mr W Young

**PARENT REPRESENTATIVES:**

Mr R Boyd  
Mr A Charters  
Mr W Donaldson  
Mrs C Gibson

**TEACHER REPRESENTATIVES:**

Mrs P Burns  
Mrs J Giles

**PRINCIPAL**

Mrs R Elkin (non-voting)

The Board of Governors met as a full committee on four occasions. The Appointments Sub Committee, the Finance Sub Committee, the PRSD Sub Committee, the Disciplinary Sub Committee, the Staffing Sub Committee and the User Assurance Group each met also during the 2017/2018 academic year.

The term of office for this Board of Governors commenced at the beginning of academic year 2014/2015.

# THE CURRICULUM

## Curriculum Key Stage 3 (2017-2018)

|       | En | Ma | Sc | TD | Ge | Hi | Art | Mu | PE | HE | Fr | PD | Ga | RE | Lit | IT | Cz | Dr | Emp |
|-------|----|----|----|----|----|----|-----|----|----|----|----|----|----|----|-----|----|----|----|-----|
| Yr 8  | 6  | 6  | 5  | 2  | 2  | 2  | 2   | 2  | 1  | 2  | 3  | 1  | 2  | 2  | 1   | 2  | 1  | 2  | 1   |
| Yr 9  | 6  | 6  | 5  | 2  | 2  | 2  | 2   | 2  | 1  | 2  | 3  | 1  | 2  | 3  | 0   | 2  | 1  | 2  | 1   |
| Yr 10 | 6  | 6  | 5  | 2  | 2  | 2  | 2   | 2  | 1  | 2  | 3  | 1  | 2  | 3  | 0   | 2  | 1  | 2  | 1   |

## Curriculum Key Stage 4 (2017-2018)

Years 11 and 12 pupils can opt for either a General Certificate of Secondary Education (GCSE)/Entry Level Qualifications (ELQ) programme or an Occupational Studies Programme (OSP). The GCSE/ELQ programme is geared for those wishing to study GCSE subjects or a combination of GCSE and ELQ. Pupils who opt to follow the OSP programme take Occupational Studies, along with related work experience combined with English, Maths, Science, Learning for Life and Work (LLW), RE and ICT at GCSE/ITQ level, Prince's Trust Level 2 Certificate in Personal Development and Employment Skills, Young Enterprise and Games.

| Year 11  | En | Ma | Sc   | RE | LLW | Ga | Opt A | Opt B | Opt C | PT | YE   | Occ St |
|----------|----|----|------|----|-----|----|-------|-------|-------|----|------|--------|
| GCSE/ELQ | 7  | 6  | *8/5 | 2  | 5   | 2  | 5     | 5     | 5     | 0  | *0/3 | 0      |
| OSP      | 5  | 5  | 5    | 2  | 5   | 2  | 0     | 0     | 0     | 9  | 3    | 9      |

Option A Business & Communication Systems, Drama, History, Information & Communication Technology,

Option B Art & Design, Business & Communication Systems, Geography, Physical Education

Option C Child Development, French, Health & Social Care, Information & Communication Technology, Technology & Design

| Year 12  | En | Ma | Sc   | RE | Ga | LLW | Opt A | Opt B | Opt C | Occ St | IT   | PT | WK |
|----------|----|----|------|----|----|-----|-------|-------|-------|--------|------|----|----|
| GCSE/ELQ | 7  | 6  | *8/5 | 2  | 2  | 5   | 5     | 5     | 5     | 0      | *0/3 | 0  | 0  |
| OSP      | 5  | 5  | 5    | 2  | 2  | 5   | 0     | 0     | 0     | 9      | 3    | 6  | 3  |

Option A Business & Communication Systems, Geography, Information & Communication Technology, Physical Education

Option B Health & Social Care, History, Information & Communication Technology, Technology & Design

Option C Agriculture & Land Use, Art & Design, Business & Communication Systems, Information & Communication Technology

\*Double Award Science - 8 periods. Single Award Science - 5 periods with 3 periods of Young Enterprise in Year 11 and 3 periods of ICT in Year 12.

The numbers in the tables above record the number of periods given to each subject during the week. There are 45 periods in the school week.

### Key

En - English

Ma - Mathematics

Sc - Science

TD - Technology & Design

Ge - Geography

Hi - History

Art - Art

Occ St - Occupational Studies

Mu - Music

PE - Physical Education

HE - Home Economics

Fr - French

PD - Personal Development

Ga - Games

RE - Religious Education

LLW - Learning for Life and Work

Lit - Literacy

IT - Information Technology

Ca - Careers

Cz - Citizenship

Dr - Drama

Emp - Employability

WK - Work Experience

PT - Prince's Trust

YE - Young Enterprise

## Curriculum Key Stage 5 (2017-2018)

Year 13 GCE AS level students choose from the following option groups. Each option group has 8 periods.

| Block A                 |  | Block B                         |  | Block C                                    |  | Block D                                 |  | Block E                          |  |
|-------------------------|--|---------------------------------|--|--|--|---|--|----------------------------------|--|
| ICT (Omagh High)        |  | Business (Omagh High)           |  | Health & Social Care (Omagh High)          |  | *BTEC Award (South West College, Omagh) |  | Design & Technology (Omagh High) |  |
| Biology (Omagh Academy) |  | English Literature (Omagh High) |  | Sport Studies (Omagh High)                 |  | Chemistry (Omagh Academy)               |  | History (Omagh High)             |  |
| Music (Omagh Academy)   |  | Art & Design (Omagh Academy)    |  | Mathematics (Omagh High)                   |  | Psychology (Omagh Academy)              |  |                                  |  |
| Physics (Omagh Academy) |  | Geography (Omagh Academy)       |  | Geography (Omagh Academy)                  |  | Religious Studies (Omagh Academy)       |  |                                  |  |
| Spanish (Omagh Academy) |  | Psychology (Omagh Academy)      |  | Nutrition and Food Science (Omagh Academy) |  | French (Omagh Academy)                  |  |                                  |  |
|                         |  |                                 |  | Biology (Omagh Academy)                    |  |   |  |                                  |  |
|                         |  |                                 |  | Additional Curriculum (GCSEs & COPE)       |  |   |  |                                  |  |

Year 14 GCE A2 level students choose from the following option groups. Each option group has 9 periods.

| Block A                                    |  | Block B  |  | Block C  |  | Block D                                   |  | Block E  |  |
|--|--|--|--|--|--|---|--|--|--|
| Applied Business (Omagh High)              |  | Health & Social Care – Single Award (Omagh High) |  | ICT (Omagh High)                                     |  | *BTEC Award (South West College, Omagh)   |  | Sport Studies – Double Award (Omagh High)        |  |
| Life and Health Sciences (Omagh High)      |  | Design & Technology (Omagh Academy)              |  | Additional Curriculum (BTEC Level 2 Business & COPE) |  | Sport Studies – Single Award (Omagh High) |  | Health & Social Care – Double Award (Omagh High) |  |
| Nutrition and Food Science (Omagh Academy) |  | Physics (Omagh Academy)                          |  | Geography (Omagh Academy)                            |  | Music (Omagh Academy)                     |  | Mathematics (Omagh High)                         |  |
| Chemistry (Omagh Academy)                  |  | Biology (Omagh Academy)                          |  | Psychology (Omagh Academy)                           |  | French (Omagh Academy)                    |  |  |  |
| Psychology (Omagh Academy)                 |  | Geography (Omagh Academy)                        |  | English Literature (Omagh Academy)                   |  | Art & Design (Omagh Academy)              |  |  |  |
| Design & Technology (Omagh Academy)        |  | History (Omagh Academy)                          |  |  |  | Biology (Omagh Academy)                   |  |  |  |
| English Literature (Omagh Academy)         |  |  |  |  |  | Physics (Omagh Academy)                   |  |  |  |
| Spanish (Omagh Academy)                    |  |  |  |  |  | Religious Studies (Omagh Academy)         |  |  |  |

\*BTEC Qualifications (South West College, Omagh) - Students choose one from the following:

- Agriculture, Land-based business/Rural Sustainability
- Children’s Care, Learning and Development
- Civil Engineering and Sustainable Construction
- Engineering
- Hospitality
- Media – Film and Television
- Media – Games Development
- Personal & Business Finance
- Science (Applied)
- Software Systems Development (CCEA GCE A Level)
- Travel & Tourism

The school continues to provide additional support for pupils with learning difficulties. There are sixteen full-time classroom assistants and five part-time classroom assistants, all of whom work with individual pupils. Strategies such as the Better Reading Partnership, Cued Spelling, Paired Reading, Homework Club, Numeracy Support Programme and Social Skills Group have also proved beneficial to students.

The staff of Omagh High School recognises that our school is very much a centre of learning. Staff keep abreast of any changes in their subject by attending relevant in-service courses that are held by the Education Authority, Examination Boards and/or various other educational establishments.

## SCHOOL SECURITY

Security arrangements include:

- Staff on duty in the corridors during morning break and at the end of period 9.
- Supervisors on duty in the locker area, playground, sports courts and canteen at lunchtime.
- The building supervisor and/or his assistant on duty around the school during the working day.
- In the evening the school premises are made secure by the building supervisor and/or his assistant who check that all windows are closed, all doors locked and the intruder alarm activated.
- Signs in the entrance halls which request all visitors to report to the school office.
- On reporting to the school office, visitors are requested to sign a visitors' slip and then receive a visitor's badge which they are required to wear for the duration of their visit.
- A number of security cameras are installed internally and externally.
- Access to the school is controlled electronically.
- Perimeter fencing surrounds the school. Extra fencing has been erected between the staff car park and the upper school building.
- Additional perimeter fencing with gate access separates the school from the EA Omagh Office.

## FINANCIAL REPORT

| <b>General Fund for the year ending 30th June 2018</b>              |                  |  |                  |
|---|------------------|--|------------------|
| <b>Income</b>   |                  | <b>Expenditure</b>                       |                  |
| Opening balance 1/7/17  | 369.57           | Expenditure – 1/7/17-30/6/18             | 25204.82         |
| Income - 1/7/17–30/6/18   | 29055.14         | Balance as at 30 <sup>th</sup> June 2018 | 4303.89          |
| Cheques written off   | 84.00            |  |                  |
|   |                  |  |                  |
|   | <b>£29508.71</b> |  | <b>£29508.71</b> |
| Balance as at 1 <sup>st</sup> July 2018                             | 4303.89          |  |                  |
|   |                  |  |                  |
| <b>Balance as per Cash Book 30th June 2018 £4303.89</b>             |                  |  |                  |
|   |                  |  |                  |
| <b>Pupils' Fund for the year ending 30th June 2018</b>              |                  |  |                  |
| <b>Income</b>   |                  | <b>Expenditure</b>                       |                  |
| Opening balance 1/7/17  | 10672.51         | Expenditure – 1/7/17-30/6/18             | 41442.84         |
| Income – 1/7/17-30/6/18   | 47240.46         |  |                  |
|   |                  | Balance as at 30 <sup>th</sup> June 2018 | 16470.13         |
|   | <b>£57912.97</b> |  | <b>£57912.97</b> |
| Balance as at 1 <sup>st</sup> July 2018                             | 16470.13         |  |                  |
|   |                  |  |                  |
| <b>Balance as per Cash Book 30<sup>th</sup> June 2018 £16470.13</b> |                  |  |                  |

Accounts independently audited by Ms Geraldine Melley BA Business/MSc Educational Technology

**Main School Account (FMS) - Year ended 31 March 2018**

| <b>INCOME</b>                             | <b>£</b>                | <b>EXPENDITURE</b>                    | <b>£</b>                |
|---|-------------------------|---------------------------------------|-------------------------|
| <b>Savings/Deficit from 2016-2017</b>     | <b>-205,404</b>         | Teaching Staff                        | 1,543,905               |
|   |                         | Non-Teaching Staff                    | 131,530                 |
| <b>Budget Share 2017-2018</b>             | <b>1,805,088</b>        | Other Staff Costs                     | 309                     |
| DE Additional Funding                     | 0                       | Fuel Oil                              | 24,552                  |
| Nurture Units                             | 0                       | Electricity                           | 26,512                  |
| Literacy Numeracy CPD inc STEM            | 0                       | Gas                                   | 137                     |
| Total Class Size Policy                   | 0                       | Water                                 | 3,863                   |
| Early Years Pilot Programme               | 0                       | Toilet Requisites                     | 1,048                   |
| Irish Medium                              | 0                       | Cleaning Materials                    | 12                      |
| Contingency (Total)                       | 0                       | Waste Disposal                        | 0                       |
| EMAs                                      | 875                     | Maintenance of Buildings              | 2,928                   |
| Closing Schools Funding Adjustment        | 0                       | Maintenance of Grounds                | 11217                   |
| Funding Corrections – Other               | 0                       | Maintenance of Furniture, & Equipment | 2,458                   |
| Total Entitlement Framework Collaboration | 12,555                  | Telephones                            | 984                     |
| Vulnerable Persons Relocation Scheme      | 0                       | Printing & Stationery                 | 4,118                   |
| Shared Education                          | 0                       | Photocopying                          | 23,171                  |
| DE – CFF Addition                         | 0                       | Advertising                           | 2,007                   |
| Split Site                                | 0                       | Food                                  | 2,787                   |
| Getting Ready To Learn                    | 0                       | Contractual Cleaning                  | 71,438                  |
| Extended Schools                          | 0                       | Professional Fees                     | 214                     |
|   |                         | Postage                               | 1,963                   |
|   |                         | Hire of Security Services             | 1,885                   |
|   |                         | Hire of Transport                     | 57                      |
|   |                         | Books & Practice Materials            | 27,705                  |
|   |                         | Licence Fees                          | 232                     |
|   |                         | Payment of Exam Fees                  | 33,489                  |
|   |                         | Link Course Fees                      | 20,264                  |
|   |                         | EOTAS                                 | 16,410                  |
|   |                         | Bank Charges                          | 64                      |
|   |                         | Non Capital Purchases                 | 71                      |
| <b>Total Allocation</b>                   | <b>1,613,114</b>        | Capital Expenditure                   | 5,357                   |
|   |                         | Re-allocation of Costs                | 45                      |
| Other Income                              | 6,063                   |                                       |                         |
| Letting of Facilities                     | 905                     |                                       |                         |
|   |                         | <b>TOTAL</b>                          | <b>1,960,732</b>        |
|   |                         | Capital – Minor Works                 | 0                       |
|   |                         | Capital – Veh                         | 0                       |
|   |                         | <i>Carry-Over to 2018/2019</i>        | <b><u>-340,648</u></b>  |
| Rounding Adjustment                       | 2                       |                                       |                         |
| <b>TOTAL</b>                              | <b><u>1,620,084</u></b> |                                       | <b><u>1,620,084</u></b> |

## STAFFING

### Staffing Complement for 2017/2018

|                       |  |                           |
|-----------------------|--|---------------------------|
| Teaching Complement - | Principal, 1 Vice Principal, 1 Acting Vice Principal, 23 full-time permanent teachers, 3 of which currently have temporary contract variations, 1 part-time permanent teacher, 3 full-time temporary teachers and 1 part-time temporary teacher. |                           |
| Ancillary Staff -     | Full Time – Permanent - 14   | Full Time – Temporary - 3 |
|                       | Part Time – Permanent – 5  | Part Time – Temporary - 4 |

## STAFF DEVELOPMENT

### Baker Days

|                  |  |
|------------------|--|
| 22 August 2017   | Planning – Departmental  |
| 23 August 2017   | Planning – Departmental  |
| 24 August 2017   | Data and Results Analysis  |
| 3 January 2018   | School Production (time in lieu)   |
| 15 February 2018 | Development Committees, Office 365<br>(Working Collaboratively/Online forms) – familiarisation and confidence development training by C2K. |

### School Development Days

|                  |   |
|------------------|---|
| 2 October 2017   | Development Committees – Action Planning for Year 3 (2017-2018) and presentation of same to all staff, Departmental Action Planning for Year 3 (2017-2018) and School Production Team Preparations, Progress Testing update |
| 27 October 2017  | Omagh Learning Community Joint Staff Development – AM only – Curricular Issues including New GCSE and AS/A2 Specifications<br>Joint Staff Development with Dean Maguirc – PM only – Health and Wellbeing                    |
| 19 February 2018 | Parental Interviews (time in lieu)  |
| 28 June 2018     | Departmental Evaluations & PRSD Review Meetings   |
| 29 June 2018     | Development Committees Evaluations  |

During these days, staff were involved in the above mentioned professional development.

## CHILD PROTECTION

The designated and deputy designated teachers for Child Protection issues were Mrs R Elkin (Principal) and Mr D Rennie respectively. Both members of staff have received training.

Child Protection awareness has been carried out for all staff and the Child Protection Policy will be reviewed and updated annually.

Child Protection records were maintained by the Principal who was responsible for Pastoral Care within the school and a separate book was also kept by the Principal. Referrals to social services were made through normal protocol by completing the UNOCINI form. The Child Protection Policy was compliant with DENI regulations and was made available to parents.

Any member of staff who has cause for concern regarding child protection refers the matter to one of the designated teachers.

## **EDUCATION FOR MUTUAL UNDERSTANDING**

Omagh High School encourages a non-denominational Christian ethos in all its activities and central to this is the willingness to accept others who differ in any number of ways for example in skin colour, religion, nationality etc.

We encourage our pupils to be inquisitive and gracious about differences and to learn from the differing views of others. This includes appreciation of other cultures, faiths and beliefs. The promotion of EMU pervades the curriculum and is specifically addressed in the Citizenship aspect of Learning for Life and Work and Religious Education.

Examples of activities, events and experience involving Omagh High School pupils which support EMU include:

- Omagh High School Show Jumping event involving numerous participating schools.
- Pupils from Omagh High also competed in numerous equestrian competitions involving other schools.
- Pupils participated in cross community sports tournaments and leagues.
- Post 16 students attended several university roadshows and open days along with students from other schools.
- Year 9 pupils fundraised for the Cancer Fund for Children through a Sponsored Reading Week.
- Year 11 attended a performance of Macbeth in the Millennium Forum, Londonderry along with other schools.
- Pupils staged performances of the musical 'Alice in Wonderland' for local schools.
- School Council representatives attend the Strule Shared Education Campus Omagh (SSECO) meeting along with pupils from the other 5 SSECO schools.
- Year 13 Sports Studies pupils attended fitness testing organised by the SSECO Shared Education Signature Project at the University of Ulster, Jordanstown (UUJ) along with pupils from other schools.
- Year 11 pupils attended the Youth Council Mental Health Conference/Workshop along with other local schools.
- Careers Networking Event attended by pupils.
- History students attended an exhibition of World War 1 at Omagh Library along with other local schools.
- History students attended the Holocaust Seminar in the Strule Arts Centre along with other local schools.
- Year 10 pupils attended the 'Love for Life' conference.
- Year 9 pupils were involved in the Queen's Junior Academy events.
- Years 9 & 10 attended the Space Experience event at W5 Belfast along with other schools.
- A group of pupils and teaching staff took part in the ski trip to Folgaria, in the Italian Alps. The group comprised of a number of schools across the educational sector.
- Pupils participated in Victorian themed Christmas Carol Services with the collections donated to charity.
- Pupils attended a STEM Maths and Science events organised by school staff and by the Army.
- Pupils competed in several school competitions at Omagh Show.
- Pupils participated in a Harvest Assembly and donated gifts to Care for Cancer, St Vincent de Paul, Women's Aid and Hospital Road Community Centre Senior Citizens' Group.
- Pupils participated in a Fashion Show organised by the Friends of Omagh High School and attended by members of the public.
- Pupils participated in a Remembrance Assembly.
- Year 11 Young Enterprise students attended St George's Market in Belfast along with other schools to take part in the 'Big Market' Craft Fair.
- Year 11 pupils attended the Young Enterprise Awards formal dinner evening in the City Hall in Belfast
- Christmas Jumper Day – pupils and staff raised money for charity.
- Pupils and staff supported the Macmillan Cancer Support Biggest Coffee Morning.



## EXTERNAL EXAMINATIONS

The academic results were excellent yet again and place the school among the top schools of its type in Northern Ireland. This reflects well on the quality of teaching and learning in school as well as indicating the efforts many pupils make to maximise their results.

### Courses leading to public examinations followed by pupils in 2017/2018

#### NICCEA General Certificate of Education (GCE AS/A2 Level)

|                    |                          |                       |
|--------------------|--------------------------|-----------------------|
| Art & Design       | English Literature       | Mathematics           |
| Biology            | Geography                | Music                 |
| Business (Applied) | History                  | Physics               |
| Chemistry          | ICT                      | Professional Business |
| Digital Technology | Life and Health Sciences | Services              |

#### EDEXCEL (GCE AS/A2 Level)

Psychology

#### WJEC (AS Level)

Health & Social Care (Applied - Double & Single Award)

#### BTEC Award

|  |  |   |
|--|--|---|
| Agriculture – Land Based                           | Civil Engineering and Sustainable Construction | Hospitality (Single)                        |
| Business   | (Single)                                       | Creative Media - Film & Television (Single) |
| Children's Care, Learning and Development (Single) | Engineering (Single)                           | Creative Media - Games Development (Single) |
|  | Health and Social Care (Single)                | Sport (Double & Single)                     |

#### NICCEA General Certificate of Secondary Education (GCSE)

|                                  |                            |                        |
|----------------------------------|----------------------------|------------------------|
| Agriculture and Land Use         | Geography                  | Physical Education     |
| Art & Design                     | Health and Social Care     | Religious Studies      |
| Business & Communication Systems | History                    | Science (Double Award) |
| English Language                 | ICT                        | Science (Single Award) |
| English Literature               | Learning for Life and Work | Technology & Design    |
|                                  | Mathematics                |                        |

#### CCEA Entry Level Qualification (ELQ)

English  
Religious Studies

#### CCEA Key Skills/Essential Skills

Communication  
Application of Number/Numeracy

#### Prince's Trust

Level 2 Certificate of Personal Development and Employment Skills

#### CCEA Occupational Studies

Single Award

#### NICCEA On-Line Assessments (OLA) in Modern Languages

French & Spanish

#### OCR Level 1 Award in Information Technology (IT) User Skills (ITQ)

#### ASDAN – Level 2 Certificate in Personal Effectiveness (COPE)

## Public Examination Results 2017-2018

### End of Key Stage 3 (Year 10) Levels of Progression

#### Communication

The level expected for a pupil at the end of Key Stage 3 (Year 10) in Communication is Level 5. In Omagh High School 76% of end of Key Stage 3 (Level 10) pupils have attained the expected Level 5 or above in Communication compared with 64% of pupils in Northern Ireland.

| Communication Level              | 3 | 4  | 5  | 6  | 7 |
|----------------------------------|---|----|----|----|---|
| % of Pupils in Omagh High School | 4 | 19 | 29 | 41 | 6 |

#### Using Mathematics

The level expected for a pupil at the end of Key Stage 3 (Year 10) in Using Mathematics is Level 5. In Omagh High School 78% of end of Key Stage 3 (Level 10) pupils have attained the expected Level 5 or above in Using Mathematics compared with 64% of pupils in Northern Ireland.

| Using Mathematics Level          | 3 | 4  | 5  | 6  | 7 |
|----------------------------------|---|----|----|----|---|
| % of Pupils in Omagh High School | 3 | 19 | 57 | 22 | 0 |

#### Using ICT

The level expected for a pupil at the end of Key Stage 3 (Year 10) in Using ICT is Level 5. In Omagh High School 48% of end of Key Stage 3 (Level 10) pupils have attained the expected Level 5 or above in Using ICT. Northern Ireland comparison not available.

| Using ICT Level                  | 3 | 4  | 5  | 6 | 7 |
|----------------------------------|---|----|----|---|---|
| % of Pupils in Omagh High School | 4 | 48 | 48 | 0 | 0 |

### Year 12 Pupils

Number of Pupils in Year 12 in 2017-2018 – 63

Number of these with statements of special educational needs - 8

#### GCSE or Equivalent Results Overall \* Denotes 2017 NI Averages

| % Entered for 5 or more GCSE subjects | % Entered for 1 - 4 GCSE Subjects | % Achieving 5+ GCSE Grades A*- C or equivalent |             | % Achieving 5+ GCSE Grades A*- E or equivalent |             | % Achieving No GCSE Grades A*- G or Other Qualifications |
|---------------------------------------|-----------------------------------|--|-------------|--|-------------|--|
|                                       |                                   | School   | NI* Average | School   | NI* Average |  |
| 93                                    | 7                                 | 80   | 74          | 100  | 94          | 0  |

## Public Examination Results 2017-2018

### GCSE Summary of Results 2018- Percentage in Grade

| NICCEA GCSE              | Total Entries | A*   | A    | B     | C    | A* - C | D    | E    | F    | G   | A* - G | Non Grammar NICCEA Average A*-C | Non Grammar NICCEA Average A*-G |
|--------------------------|---------------|------|------|-------|------|--------|------|------|------|-----|--------|---------------------------------|---------------------------------|
| Agriculture and Land Use | 11            |      | 9.1  | 45.5  | 36.4 | 90.9   | 9.1  |      |      |     | 100.0  | 62.9                            | 95.2                            |
| Art & Design             | 13            |      | 30.8 | 46.2  | 23.1 | 100.0  |      |      |      |     | 100.0  | 77.4                            | 99.7                            |
| Business & Comm Systems  | 33            |      | 30.3 | 27.3  | 18.2 | 75.8   | 24.2 |      |      |     | 100.0  | 61.2                            | 95.5                            |
| English Language         | 51            |      | 11.8 | 25.5  | 49.0 | 86.3   | 11.8 | 2.0  |      |     | 100.0  | 68.0                            | 99.5                            |
| English Literature       | 21            | 4.8  | 4.8  | 19.0  | 71.4 | 100.0  |      |      |      |     | 100.0  | 84.9                            | 99.5                            |
| Geography                | 14            | 7.1  |      | 35.7  | 28.6 | 71.4   | 14.3 | 14.3 |      |     | 100.0  | 64.4                            | 98.8                            |
| Health & Social Care     | 9             | 11.1 |      | 44.4  | 44.4 | 100.0  |      |      |      |     | 100.0  | 67.2                            | 98.5                            |
| History                  | 16            |      | 6.3  | 18.8  | 68.8 | 93.8   | 6.3  |      |      |     | 100.0  | 63.1                            | 99.1                            |
| ICT                      | 32            | 6.3  | 28.1 | 46.9  | 15.6 | 96.9   | 3.1  |      |      |     | 100.0  | 73.1                            | 99.4                            |
| LLW                      | 61            | 3.3  | 11.5 | 24.6  | 24.6 | 63.9   | 19.7 | 9.8  | 6.6  |     | 100.0  | 73.7                            | 98.8                            |
| Mathematics              | 44            | 6.8  | 9.1  | 6.8   | 36.4 | 59.1   | 22.7 | 13.6 | 2.3  | 2.3 | 100.0  | 52.9                            | 97.0                            |
| Physical Education       | 17            |      |      | 11.8  | 58.8 | 70.6   | 29.4 |      |      |     | 100.0  | 70.4                            | 99.9                            |
| Religious Studies (FC)   | 1             |      |      | 100.0 |      | 100.0  |      |      |      |     | 100.0  | 68.1                            | 96.7                            |
| Religious Studies (SC)   | 52            | 5.7  | 3.8  | 13.5  | 25.0 | 48.0   | 11.5 | 11.5 | 15.4 | 5.8 | 92.3   | 36.6                            | 82.9                            |
| Science Single Award     | 23            |      |      | 13.0  | 52.2 | 65.2   | 30.4 | 4.3  |      |     | 100.0  | 69.1                            | 99.5                            |
| Technology & Design      | 14            |      |      | 21.4  | 35.7 | 57.1   | 28.6 | 14.3 |      |     | 100.0  | 71.4                            | 98.4                            |

| NI CCEA              | Total Entries | A*A* | A*A | AA  | AB  | BB   | BC   | CC   | A*A* -CC | CD   | DD  | DE  | A*A* -GG | Non Grammar NICCEA Average A*A*-CC | Non Grammar NICCEA Average A*A*-GG |
|----------------------|---------------|------|-----|-----|-----|------|------|------|----------|------|-----|-----|----------|------------------------------------|------------------------------------|
| Science Double Award | 38            | 5.3  | 2.6 | 2.6 | 5.3 | 10.5 | 34.2 | 23.7 | 84.2     | 10.5 | 2.6 | 2.6 | 100.0    | 81.2                               | 99.9                               |

### Performance in Public Examinations

| Performance Indicator                                  | 2014/2015 |            | 2015/2016 |            | 2016-2017 |            |
|--|-----------|------------|-----------|------------|-----------|------------|
|  | School    | NI Average | School    | NI Average | School    | NI Average |
| % Achieving 5+ GCSEs at Grades A*-C (or equivalent)    | 76        | 71         | 87        | 73         | 67        | 74         |
| % Achieving 2+ A levels at Grades A*-E (or equivalent) | 100       | 96         | 97        | 96         | 97        | 97         |

## Public Examination Results 2017-2018

### Other Qualifications

#### PRINCE'S TRUST – Level 2 Certificate in Personal Development and Employment Skills

|              |          |
|--------------|----------|
| Pass         | <b>8</b> |
| <b>Total</b> | <b>8</b> |

#### ASDAN – Level 2 Certificate in Personal Effectiveness (COPE)

|              |          |
|--------------|----------|
| Pass         | <b>5</b> |
| <b>Total</b> | <b>5</b> |

#### CCEA - ENTRY LEVEL QUALIFICATION

| Subject/Level     | <b>3</b> | <b>2</b> | <b>1</b> | <b>TOTAL</b> |
|-------------------|----------|----------|----------|--------------|
| English           | 6        |          |          | <b>6</b>     |
| Religious Studies | 2        | 6        |          | <b>8</b>     |
| <b>Total</b>      | <b>8</b> | <b>6</b> |          | <b>14</b>    |

#### CCEA - OCCUPATIONAL STUDIES (Single Award)

|              | <b>Level 1</b> | <b>TOTAL</b> |
|--------------|----------------|--------------|
| Distinction  | 8              | <b>8</b>     |
| <b>Total</b> | <b>8</b>       | <b>8</b>     |

#### CCEA - KEY SKILLS COMMUNICATION

| <b>Level 1</b> | <b>Level 2</b> | <b>Total</b> |
|----------------|----------------|--------------|
| 12             | 2              | <b>14</b>    |

#### CCEA - ESSENTIAL SKILLS NUMERACY/APPLICATION OF NUMBER

| <b>Entry Level 3</b> | <b>Level 1</b> | <b>Level 2</b> | <b>Total</b> |
|----------------------|----------------|----------------|--------------|
| 2                    | 10             | 14             | <b>26</b>    |

#### NICCEA ON-LINE ASSESSMENT (OLA) IN MODERN LANGUAGES (Years 8–10)

| <b>French 1<br/>Entry Level 2</b> | <b>French 2<br/>Entry Level 3</b> | <b>French 3<br/>Entry Level 1</b> | <b>Spanish 1<br/>Entry Level 2</b> | <b>Total</b> |
|-----------------------------------|-----------------------------------|-----------------------------------|------------------------------------|--------------|
| 66                                | 69                                | 39                                | 10                                 | <b>184</b>   |

#### OCR AWARD IN INFORMATION TECHNOLOGY (IT) USER SKILLS (ITQ)

| <b>Level 1</b> | <b>Total</b> |
|----------------|--------------|
| 17             | <b>17</b>    |

## Public Examination Results 2017-2018

### Years 13 and 14 Pupils

Number of pupils in Year 13 in 2017/2018 - 37

Number of pupils in Year 14 in 2017/2018 - 32

Number of these with statements of special educational needs - 3

### GCE AS - Percentage in Grade

|                                | Total Entries | A* | A    | B    | C     | A*-C  | D     | E    | U     | A*-E  | Non Grammar<br>NICCEA<br>Average<br>A*-C | Non Grammar<br>NICCEA<br>Average<br>A*-E |
|--------------------------------|---------------|----|------|------|-------|-------|-------|------|-------|-------|--|--|
| <b>NI CCEA</b>                 |               |    |      |      |       |       |       |      |       |       |  |  |
| Art & Design                   | 1             |    |      |      | 100.0 | 100.0 |       |      |       | 100.0 | 80.1                                     | 98.9                                     |
| Biology                        | 4             |    |      | 25.0 |       | 25.0  | 25.0  |      | 50.0  | 50.0  | 55.9                                     | 88.0                                     |
| Chemistry                      | 1             |    |      |      | 100.0 | 100.0 |       |      |       | 100.0 | 61.9                                     | 88.8                                     |
| Digital Technology             | 11            |    |      |      | 9.1   | 9.1   | 18.2  | 18.2 | 54.5  | 45.5  | 39.7                                     | 76.2                                     |
| English Literature             | 6             |    | 16.7 | 33.3 | 33.3  | 83.3  | 16.7  |      |       | 100.0 | 62.6                                     | 98.4                                     |
| Geography                      | 2             |    |      |      |       | 0.0   | 100.0 |      |       | 100.0 | 65.8                                     | 92.8                                     |
| History                        | 10            |    |      |      |       | 0.0   | 20.0  | 30.0 | 50.0  | 50.0  | 53.6                                     | 90.7                                     |
| Mathematics                    | 3             |    | 66.7 | 33.3 |       | 100.0 |       |      |       | 100.0 | 70.0                                     | 89.0                                     |
| Physics                        | 1             |    |      |      | 100.0 | 100.0 |       |      |       | 100.0 | 57.3                                     | 83.1                                     |
| Professional Business Services | 8             |    |      | 25.0 | 50.0  | 75.0  | 12.5  | 12.5 |       | 100.0 | 49.6                                     | 89.9                                     |
| <b>EDEXCEL</b>                 |               |    |      |      |       |       |       |      |       |       |  |  |
| Psychology                     | 1             |    |      |      |       | 0.0   |       |      | 100.0 | 0.0   | Not Available                            | Not Available                            |

### GCE A2 - Percentage in Grade

|                             | Total Entries        | A*         | A          | B         | C         | A*-C      | D         | E         | U           | A*-E      | Non Grammar<br>NI<br>Average<br>A*-C | Non Grammar<br>NI<br>Average<br>A*-E |           |           |             |                    |                    |
|-----------------------------|----------------------|------------|------------|-----------|-----------|-----------|-----------|-----------|-------------|-----------|--------------------------------------|--------------------------------------|-----------|-----------|-------------|--------------------|--------------------|
| <b>NI CCEA</b>              |                      |            |            |           |           |           |           |           |             |           |                                      |                                      |           |           |             |                    |                    |
| Biology                     | 4                    |            |            |           | 25.0      | 25.0      | 50.0      | 25.0      |             | 100.0     | 64.6                                 | 94.5                                 |           |           |             |                    |                    |
| Business (Applied)          | 9                    |            | 44.4       | 11.1      | 22.2      | 77.7      | 22.2      |           |             | 100.0     | 82.0                                 | 98.6                                 |           |           |             |                    |                    |
| English Literature          | 1                    |            |            |           | 100.0     | 100.0     |           |           |             | 100.0     | 72.4                                 | 99.7                                 |           |           |             |                    |                    |
| Geography                   | 2                    |            |            | 50.0      | 50.0      | 100.0     |           |           |             | 100.0     | 75.3                                 | 98.2                                 |           |           |             |                    |                    |
| History                     | 3                    |            |            | 33.3      | 66.7      | 100.0     |           |           |             | 100.0     | 69.0                                 | 97.0                                 |           |           |             |                    |                    |
| ICT                         | 11                   |            | 27.3       | 63.6      | 9.1       | 100.0     |           |           |             | 100.0     | 86.5                                 | 97.9                                 |           |           |             |                    |                    |
| Life & Health Sc            | 5                    |            | 60.0       |           | 20.0      | 80.0      |           | 20.0      |             | 100.0     | 50.0                                 | 91.0                                 |           |           |             |                    |                    |
| Mathematics                 | 6                    |            | 16.7       | 66.6      | 16.7      | 100.0     |           |           |             | 100.0     | 82.4                                 | 95.3                                 |           |           |             |                    |                    |
| Music                       | 1                    |            |            | 100.0     |           | 100.0     |           |           |             | 100.0     | 60.0                                 | 97.5                                 |           |           |             |                    |                    |
| <b>EDEXCEL</b>              |                      |            |            |           |           |           |           |           |             |           |                                      |                                      |           |           |             |                    |                    |
| Psychology                  | 1                    |            |            | 100.0     |           | 100.0     |           |           |             | 100.0     | Not Available                        | Not Available                        |           |           |             |                    |                    |
| <b>WJEC</b>                 |                      |            |            |           |           |           |           |           |             |           |                                      |                                      |           |           |             |                    |                    |
| Health & Social Care Single | 5                    |            | 20.0       | 40.0      |           | 60.0      | 20.0      | 20.0      |             | 100.0     | 86.1                                 | 99.4                                 |           |           |             |                    |                    |
| <b>WJEC</b>                 | <b>Total Entries</b> | <b>A**</b> | <b>A*A</b> | <b>AA</b> | <b>AB</b> | <b>BB</b> | <b>BC</b> | <b>CC</b> | <b>A*A*</b> | <b>CD</b> | <b>DD</b>                            | <b>DE</b>                            | <b>EE</b> | <b>UU</b> | <b>A*A*</b> | <b>Non Grammar</b> | <b>Non Grammar</b> |

|                                   | s |  |  |  |          |          |  | CC       |      |  |          |  |  | EE        | NICCEA<br>Average<br>A*A*-CC | NICCEA<br>Average<br>A*A*-EE |
|-----------------------------------|---|--|--|--|----------|----------|--|----------|------|--|----------|--|--|-----------|------------------------------|------------------------------|
| Health &<br>Social Care<br>Double | 6 |  |  |  | 16.<br>7 | 50.<br>0 |  | 16.<br>7 | 83.3 |  | 16.<br>7 |  |  | 100.<br>0 | 81.1                         | 100.0                        |

## Public Examination Results 2017-2018

### BTEC AWARDS (Single AS equivalent)

|                                     | <b>Distinction<br/>(A)</b> | <b>Merit<br/>(C)</b> | <b>Pass<br/>(E)</b> | <b>Total</b> |
|-------------------------------------|----------------------------|----------------------|---------------------|--------------|
| Agriculture and Land Based Business |                            |                      | 2                   | <b>2</b>     |
| Creative Media (Games Development)  | 1                          | 1                    |                     | <b>2</b>     |
| Engineering                         | 1                          |                      | 1                   | <b>2</b>     |
| <b>Total</b>                        | <b>2</b>                   | <b>1</b>             | <b>3</b>            | <b>6</b>     |

### BTEC AWARDS (Single A2 equivalent)

|   | <b>Distinction*<br/>(A*)</b> | <b>Distinction<br/>(A)</b> | <b>Merit<br/>(C)</b> | <b>Pass<br/>(E)</b> | <b>Total</b> |
|---|------------------------------|----------------------------|----------------------|---------------------|--------------|
| Children's Care, Learning & Development |                              | 1                          |                      |                     | <b>1</b>     |
| Creative Media (Film and Television)    |                              |                            |                      | 1                   | <b>1</b>     |
| Engineering                             | 1                            |                            |                      |                     | <b>1</b>     |
| Sport                                   |                              | 2                          | 1                    |                     | <b>3</b>     |
| <b>Total</b>                            | <b>1</b>                     | <b>3</b>                   | <b>1</b>             | <b>1</b>            | <b>5</b>     |

### BTEC AWARDS (Double A2 equivalent)

|               | <b>Distinction*/<br/>Distinction*<br/>(A*A*)</b> | <b>Total</b> |
|---------------|--|--------------|
| Sport Studies | 2  | <b>2</b>     |

### School Leavers' Destinations 2016/2017 (From Years 12, 13 and 14)

| <b>Number<br/>of Leavers</b> |                             |                              |                           |   |                 |   |                           |
|------------------------------|-----------------------------|------------------------------|---------------------------|---|-----------------|---|---------------------------|
|                              | <b>Higher<br/>Education</b> | <b>Further<br/>Education</b> | <b>Another<br/>School</b> | <b>Job<br/>Skills/Modern<br/>Apprenticeship</b> | <b>Employed</b> | <b>Unemployed/<br/>Seeking<br/>Employment</b> | <b>Other/<br/>Unknown</b> |
| <b>84</b>                    | 17                          | 43                           | 2                         | 2   | 10              | 2   | 8                         |

### Annual Attendance Rate (All Pupils)

Total days attended by all pupils on roll as % of total possible days of attendance – **91.4%**

## **SPORT/PHYSICAL ACTIVITY 2017/2018**

Omagh High School continues to stress the importance of competitive and recreational sporting activities for the balanced development of all pupils. Football, Hockey, Rugby and Netball are the main focus of attention from September to March, with seasonal league and cup fixtures being played both during and after school within each age group. From April to June the attention firmly shifts to the Athletics season. Other sporting and physical activities are also carried out throughout the year.

### **Football:**

The Year 8 Boys team had another fine season, competing both locally and nationally. The Year 8 team competed in the N Ireland Schools IFA U12 Schools Cup, and locally in the annual Gamble Cup which is a tournament involving all Post Primary schools in Tyrone and Fermanagh.

The Years 9 and 11 Football team entered two teams in the local 5-a-side Futsal Tournament organised by the Irish Football Association at Omagh Leisure Complex on Tuesday 3 October 2017. Both teams played very well.

### **Under 14 Football**

#### **McMullan Shield Final - Omagh High School 2- 5 Devenish College**

On Thursday 19 April 2018 Omagh High School's under 14 football squad travelled to Ballinamallard to play Devenish College in the eagerly awaited final of the 2018 McMullan Shield. Both sides went into the final unbeaten and brimming with confidence having secured impressive victories in the league format.

In a well contested final it was Devenish who started the stronger going ahead in the early stages of the match but Omagh struck back almost immediately with an excellent Corey Wood goal. Unfortunately for Omagh High School, Devenish hit three more goals before the break leaving them with an enormous task if they were to have any chance of a comeback in the second half.

The prospects for an inspired comeback were boosted when Jake McKinley powered through on goal following a lovely through ball from Captain, Cameron Crook to leave the Omagh team's deficit at only two with twenty minutes left to play. Devenish however had the final say in the match scoring again towards the end to leave the final score 2-5.

This was a disappointing end to a very encouraging McMullan Shield for the under-14's but an awful lot of positives can be taken from their outstanding performances this season and there will undoubtedly be a lot more finals to come for this talented squad.



Under 16 Football

The Under 16 football team competed in the annual McKee Cup competition, which involves all the local High School teams in Tyrone and Fermanagh. The boys produced some excellent football and just narrowly missed out on a place in the final.

The U16 team also competed in the N Ireland IFA U16 Schools Cup Competition.

Under 18 Football

The Under 18 Football team participated in the annual Bruce Cup Competition on Monday 4 December at Ballinamallard.

**Athletics:**

Omagh High School once again competed very well in both Cross Country and Track and Field competitions with pupils qualifying from the District Championships to the Ulster Championships at the Antrim Forum.

District Cross Country 2018

The District Cross Country Championships took place at Necarne, Irvinestown on Wednesday 7 February 2018. Conditions were tough for the runners but the pupils coped with the course very well and produced some excellent results.

E District Athletics Championships 2018

The E District Athletics Championships took place on Friday 4 May 2018 at the Antrim Stadium with 40 pupils from Omagh High School competed across all age groups in a wide variety of track and field events.

All pupils competed extremely well in their respective events and the following pupils qualified for the Ulster Schools Athletics Championships to be held on Saturday 19 May 2018 to be held once again at Antrim.

## Qualified Athletes:

Isabella Shaw (Intermediate Girls 300m), Tiernan McGoldrick (Junior Boys Shot Putt), Lewis Loughlin (Minor Boys High Jump), Adam Clyde (Intermediate Boys 100m), Matthew Kerrigan (Mini Boys Shot Putt), Rachel Pinkerton (Junior Girls Shot Putt) Lucy Dunn, Wiktorija Lagodka, Ruby Clements and Lucy Kerr (Mini Girls 4 x 100m Relay team) and Ethan Walker (Junior Boys Javelin).

### Sports Day 2018

Sports Day 2018 took place on Wednesday 13 June at Youth Sport Omagh. This was the first time using the facilities at Youth Sport for our Sports Day and it turned out to be very successful.

With the forecast giving rain for the afternoon, we were very lucky to get through all events before the rain came. We finished off our day at Youth Sport with a BBQ lunch for all in attendance.

In the afternoon we returned to Omagh High School for our Sports Awards where recognition was given not only to the medal winners on the day, but also to all the sporting disciplines carried out throughout the year, culminating with our Sports Personality of the year award which went this year to Nathan Preston Year 11.

A very enjoyable and successful Sports Day 2018

### Tyrone Secondary Schools County Sports 2018

The Tyrone schools County Sports took place in June 2018 at Fivemiletown College.

Excellent weather conditions provided the athletes with ideal conditions to compete. This year's event was yet again a very successful one - Omagh High School's most successful with over 60 medals won, many of them Gold.

### **Rugby:**

From Year 8 right through to Year 14, each year group got the opportunity to compete in various competitions throughout the year.

At Omagh High School we have established strong links with Ulster Rugby, whereby we are able to avail of coaching programmes for pupils in both Key Stage 3 &4 delivered by Ulster's Regional Development coaches. This culminates in an end of programme tournament for each respective year group.

Girls' rugby has also developed over the past year, with many of our girls availing of the Active Communities Coaching Programme and Ulster Rugby for Tag Rugby.

Omagh High School have also established strong links with Omagh Accies RFC with many of our pupils both past and present representing the club at all levels.

The U12 & U14 Rugby teams participated in the High Schools' regional qualifiers at various times throughout the year.

### **Under 16 Rugby:**

The Under 16 Rugby team competed in the annual Pollock Cup tournament and also the Northern Ireland High Schools Cup competition.

All teams performed extremely well in all competitions.

**Hockey:**

Hockey once again continued to progress and develop at Omagh High School with some notable success in the Western Area High Schools Leagues.

The Year 8 team beat Drumragh Integrated College 1-0, drew with Devenish College 0-0 and lost to Castlederg High School 3-0.

The U13 Hockey Team drew 1-1 with Castlederg High, beat Strabane Academy 3-0 and Devenish College 1-0.

The Under 14 hockey team beat Castlederg High 2-1 and drew 0-0 with Enniskillen Royal Grammar School.

Our Senior hockey team finished second in their section of Western League, they beat Enniskillen Royal Grammar School 2-0, drew 0-0 with Omagh Academy, and lost 1-0 to Royal and Prior, Raphoe.

In April, Some Omagh High School pupils got the fantastic opportunity to meet Olympic Gold Medal winner, Crista Cullen, MBE, hosted by Omagh Academy. Crista gave an inspirational presentation to the pupils and took time to answer many questions. Each pupil got the opportunity to hold the Olympic Gold Medal she won in the Rio Olympics, 2016 as part of the Great Britain Hockey squad.

**Girls Football:**

Omagh High School Girls U14 Football team travelled to Castlederg High School to compete in the regional U14 Girls Football Tournament. The team played well throughout the tournament, All teams played a very good standard of football.

In the group stage Omagh drew 2-2 with Strabane Academy, 0-0 with Castlederg High. Then they lost 2-0 against Cookstown High School and beat Fivemiletown College 1-0.

The results were very close and Omagh High qualified for the third and fourth play-off match against Castlederg High, loosing narrowly 1-0.

**Netball:**

This year the school joined the Northern Ireland Netball League for the local area. Years 9-12 participated in this new league and they played schools from Enniskillen, Omagh, Dungannon and Fivemiletown. It was a great experience for all the girls and helped keep them motivated to train harder and progress as a team.

The Year 9 Netball team excelled this year, competing in the Northern Ireland Netball League for the first time. The girls started with a narrow defeat to Drumragh Integrated but bounced back with wins over Enniskillen Royal Grammar School, St Francheas Enniskillen and most notably Sacred Heart Omagh. The girls tied top of the league with Sacred Heart but failed to progress further into

the finals due to goal difference. This was a great year for this hard working and dedicated team and the year was topped off with Lucy Jobb, Yvey Ellis and Nicole Hetherington travelling to Dungannon to take part in the Regional Academy. On the final day of the Academy the girls travelled to Lisburn to play in competitive matches and Nicole Hetherington was awarded Player of the Tournament.

### **Manchester United Trip 2017**

On Tuesday 12 September 2017 49 students and 3 members of staff departed Omagh High School at 4.30 am to make our way to Dublin Port to board the morning sailing to Holyhead. From Wales, we made our way east to Manchester and stopped at the famous Trafford Centre for some shopping and a bite to eat before making our way the 'Theatre of Dreams' Old Trafford, home of Manchester United FC.

After a visit to the Club's mega store we made our way into the ground and took our allocated seats in the Stretford end to watch Manchester United v FC Basel from Switzerland in the first round of the UEFA Champions League. The pupils were treated to 3 goals from the home side without reply ensuring a 3-0 victory for the Red Devils.

A great time had by all with all pupils behaving exceptionally well throughout the trip.

### **Ski Trip 2018**

Folgaria, Italy

On Saturday 27 January 2018 staff and pupils from Omagh High School set off on their journey to the Italian Dolomites for an action packed week of skiing.

Due to the large amount of snowfall prior to our arrival, conditions on the slopes were excellent throughout the week. With clear blue skies and light winds, all pupils were able to progress in excellent conditions whether beginners, intermediate or advanced.

With a varied entertainment programme each evening such as quizzes, discos, pizza parties and snow tubing, the pupils never had a moment to waste throughout the week.

The trip was finished off with a day trip to the beautiful authentic Italian city of Verona, where the pupils had the opportunity to visit the famous balcony of Romeo & Juliet and participate in some retail therapy in many of the Italian designer shops.

All pupils returned home safe with many wonderful memories to last a lifetime!

## **EXTRA CURRICULAR ACTIVITIES**

A wide variety of extra-curricular activities was available to pupils before, during and after school and at break and lunchtime throughout 2017-2018.

Sport - Table Tennis, Football, Rugby, Hockey, Netball and Show Jumping. Athletics are also offered in the Summer Term.

Music and Creativity - School Choir, Instrumental Groups, Musical Tuition for Orchestral Instruments, Guitar Lessons and Ulster Scots Piping and Drumming Tuition Groups.

Clubs: Artifix Model Kit, Drama, Public Speaking, Debating, Riding for the Disabled Association, Young Enterprise, Star Wars, Angling, Homework, Breakfast and Equestrian.

There is also an extensive range of learning support classes providing extra tuition for pupils in a broad range of subject areas: English/English Literature, Mathematics, Single Award Science, Agriculture, Geography, Learning for Life and Work, History, Child Development, Digital Technology, Business Studies, Art & Design and Technology & Design. These classes play a vital part in the achievement of our outstanding academic results.

Regular themed events take place throughout the year including Enterprise and Employability week, Young Enterprise, European Day of Languages, Charity fund-raising events, Harvest Thanksgiving Service, Remembrance and Easter Assemblies and Christmas Carol Service.