# **OMAGH HIGH SCHOOL**

# BOARD OF GOVERNORS' REPORT

2022/2023

# THE GOVERNORS

CHAIRPERSON: Mrs I Clarke, C/o Omagh High School, 14 Crevenagh Road, Omagh BT79 0EQ

VICE-CHAIRPERSON: Mr W Young, C/o Omagh High School, 14 Crevenagh Road, Omagh BT79 0EQ

**SECRETARY:** Mr C Gaitatzis, Omagh High School, 14 Crevenagh Road, Omagh BT79 0EQ

#### TRANSFEROR REPRESENTATIVES:

Dr M Andrew Mrs I Clarke Mrs R Cummings Rev A Irwin

#### **BOARD REPRESENTATIVES:**

Mr S Camley Mr D Ferguson Mr U Gallagher Mr W Young

#### **PARENT REPRESENTATIVES:**

Mr A Charters Mrs C Gibson Mrs A Graham

#### **TEACHER REPRESENTATIVES:**

Mrs J Giles Mrs C Johnston

#### **PRINCIPAL**

Mr C Gaitatzis (non-voting)

The Board of Governors met as a full committee on three occasions. The various Sub Committees also met during the 2022/2023 academic year as required.

The current term of office for the Board of Governors commenced in February of academic year 2018/2019.

#### Key Stage 3 (Years 8, 9 & 10) (2022-2023)

	En	Ma	Sc	TD	Ge	Hi	Art	Mu	PE	HE	Fr	PD	Ga	RE	IT	Cz	Dr	Emp
Yr 8	7	7	5	2	2	2	2	2	2	2	2	1	2	2	1	1	2	1
Yr 9	7	7	5	2	2	2	2	2	2	2	3	1	2	2	1	1	2	1
Yr 10	6	6	5	2	2	2	2	2	1	2	3	1	2	3	2	1	2	1

#### Key Stage 4 (Years 11 & 12) (2022-2023)

Pupils in Years 11 and 12 can opt for either a General Certificate of Secondary Education (GCSE) /Essential Skills (ES) programme and/or a Prince's Trust Programme (PTP). The GCSE/ES programme is geared for those wishing to study GCSE subjects or a combination of GCSE and ES. Pupils who opt to follow the PTP programme follow a vocational pathway, studying English, Maths, Science, Learning for Life and Work (LLW) and RE at GCSE/ES level alongside the Prince's Trust Level 2 Personal Development and Employability Skills Diploma (equivalent of 4 Bs at GCSE level) and Games. Occupational Studies (OS) is studied at Level 2 (equivalent to a GCSE grade A\*-C) by Single Award Science pupils only.

\*Double Award Science - 8 periods. Single Award Science - 5 periods with 3 periods of Occupational Studies.

	En	Ma	DAS/ SAS	RE	LLW	Ga	Opt A or	Opt B or	Opt C or	OS
							PTP	PTP	PTP	
Year 11	7	6	*8/5	2	5	2	5	5	5	*0/3

Option A Food & Nutrition, Geography, Health & Social Care, Technology & Design.

Option B Agriculture, Business & Communication Systems, History.

Option C Art & Design, Business & Communication Systems, Digital Technology, Geography.

	En	Ma	DAS/	RE	LLW	Ga	Opt A	Opt B	Opt C	OS
			SAS				or	or	or	
							PTP	PTP	PTP	
Year 12	7	6	*8/5	2	5	2	5	5	5	*0/3

Option A Art & Design, Agriculture, Geography, History, Hospitality.

Option B Business & Communication Systems, Child Development, Digital Technology, Geography.

Option C French, Geography, Health & Social Care, Physical Education, Technology & Design.

The numbers in the tables above record the number of periods given to each subject during the week. There are 45 periods in the school week.

### **Key**

En - English Mu - Music IT - Information Technology

Ma - MathematicsPE - Physical EducationCa - CareersSc - ScienceHE - Home EconomicsCz - CitizenshipTD - Technology and DesignFr - FrenchDr - Drama

Ge - Geography PD - Personal Development Emp - Employability
Hi - History Ga - Games DAS - Double Award Science

Art – Art & Design RE - Religious Education SAS – Single Award Science PTP – Prince's Trust Programme LLW - Learning for Life and Work OS – Occupational Studies

#### Key Stage 5 (Years 13 & 14) (2022-2023)

Year 13 GCE AS level students chose from the following option groups. Each option group has 8 periods.

Block A	Block B	Block C	Block D	Block E
Digital Technology (Omagh High)	History (Omagh High)	Art & Design (Omagh High)	*BTEC Award (South West College, Omagh)	Design & Technology (Omagh High)
Geography (Omagh High)	BTEC Health & Social Care (Omagh High)	English Literature (Omagh High)	BTEC Travel & Tourism (Omagh High)	Life and Health Sciences (Omagh High)
Additional Studies COPE & GCSE subjects (Omagh High)	Mathematics (Omagh High)	BTEC Sport Studies Single Award (Omagh High)	Chemistry (Omagh Academy)	Professional Business Services (Omagh High)
Biology	Physics	Religious Studies	Music	
(Omagh Academy)	(Omagh Academy)	(Omagh Academy)	(Omagh Academy)	
Psychology	Biology	Digital Technology	French	
(Omagh Academy)	(Omagh Academy)	(Omagh Academy)	(Omagh Academy)	
Physics	Nutrition and Food		Biology	
(Omagh Academy)	Science (Omagh Academy)		(Omagh Academy)	
Spanish (Omagh Academy)			Government and Politics (Omagh Academy)	

Year 14 GCE A2 level students chose from the following option groups. Each option group has 9 periods.

Block A	Block B	Block C	Block D	Block E
English Literature (Omagh Academy)	Geography (Omagh High)	Chemistry (Omagh Academy)	*BTEC Award (South West College, Omagh)	Sport Studies Double Award (Omagh High)
Professional Business Services (Omagh High)	Chemistry (Omagh Academy)	History (Omagh High)	Religious Studies (Omagh Academy)	Design & Technology (Omagh High)
Health & Social Care Double Award (Omagh High)	French (Omagh Academy)	COPE & Additional Studies (Omagh High)	Spanish (Omagh Academy)	Digital Technology/ICT (Omagh High)
Art & Design (Omagh High)	Nutrition and Food Science (Omagh Academy)	Health & Social Care Single Award (Omagh High)	Mathematics (Omagh High)	Travel & Tourism (Omagh High)
Biology (Omagh Academy)	Physics (Omagh Academy)		Drama (Omagh High)	
Music (Omagh Academy)	Government and Politics (Omagh Academy)		Life and Health Sciences (Omagh High)	
	Psychology (Omagh Academy)		Sport Studies Single Award (Omagh High)	
			Biology (Omagh Academy)	

<sup>\*</sup>BTEC Qualifications (South West College, Omagh) - Students choose one from the following:

- Agriculture/Land-based Business/Rural Sustainability
- Children's Care, Learning and Development
- Civil Engineering and Sustainable Construction
- Engineering
- Hospitality
- Media Film and Television
- Media Games Development
- Science (Applied) Medical Science and Forensic Science

Every effort was made to allocate pupils to the KS4 and KS5 (Post 16) option subjects of their choice, but classes had to be viable. Timetabling and staffing limitations can also affect the allocation of subject choices.

Further information on individual subject content can be obtained by referring to the Key Stage 4 Option Booklet and Key Stage 5 (Post 16) Prospectus.

The school continued to provide additional support for pupils with learning difficulties. There were both full-time and part-time classroom assistants, all of whom work with individual pupils. Strategies such as the Better Reading Partnership, Cued Spelling, Paired Reading, Homework Club, Numeracy Support Programme and Social Skills Group have also proved beneficial to students.

The staff of Omagh High School recognises that our school is very much a centre of learning. Staff keep abreast of any changes in their subject by attending relevant in-service courses that are held by the Education Authority, Examination Boards and/or various other educational agencies.

# SCHOOL SECURITY

#### Security arrangements included:

- Staff on duty in the corridors during morning break and at the end of period 9.
- Supervisors on duty in the locker area, playground, sports courts and canteen at lunchtime.
- The building supervisor on duty around the school during the working day.
- In the evening the school premises secured by the building supervisor who checks that all windows are closed, all doors locked and the intruder alarm activated.
- Signs in the entrance halls which request all visitors to report to the School Office/Reception.
- Visitors requested to sign a visitor's slip and then receive a visitor's badge which they are required to wear for the duration of their visit.
- A number of security cameras installed internally and externally.
- All external doors kept locked with access to the school controlled electronically with staff using key cards to gain access.
- Perimeter fencing surrounds the school. Extra fencing with a lockable gate (accessed via a PIN code changed annually) has been erected between the staff car park and the upper school building.
- Additional perimeter fencing with gate access separates the school from the EA Omagh Office.

# FINANCIAL REPORT

General Fund for the year end	ling 30th June	e 2023	
Income		Expenditure	
Opening balance 1/7/22	£13,032.89	Expenditure – 1/7/22-30/6/23	£26,336.51
Income - 1/7/22–30/6/23	£33,617.90	Bank fees	£80.39
Add cheques not presented for	£84.67	Balance as at 30 <sup>th</sup> June 2023	£20,318.56
payment			
	£46,735.46		£46,735.46
Balance as at 1 <sup>st</sup> July 2023	£20,318.56		
Balance as per Cash Book and	l General Ban	k Reconciliation Statement as a	t
<b>30th June 2023</b> £20,318.56			
Pupils' Fund for the year endi	ing 30th June	2023	
Income		Expenditure	
Opening balance 1/7/22	£24,729.58	Expenditure – 1/7/22-30/6/23	£23,620.58
Income – 1/7/22-30/6/23	£21,261.67	Bank fees	£78.63
		Bank undercharge	£0.06
		Balance as at 30 <sup>th</sup> June 2023	£22,291.98
	£45,991.25		£45,991.25
Balance as at 1 <sup>st</sup> July 2023	£22,291.98		
Balance as per Pupil Cash Boo 30th June 2023 £22,291.98	 ok and Pupil l	 Bank Reconciliation Statement a	s at

Accounts independently audited by Ms Geraldine Melley BA Business/MSc Educational Technology

# Main School Account (FMS) - Year ended 31 March 2023

INCOME	£	EXPENDITURE	£
		Teaching Staff	2,181,833
Savings/Deficit from 2021-2022	-476,033	Non-Teaching Staff	239,727
		Other Staff Costs	250
Budget Share 2022-2023	2,065,416	Accommodation Costs	150
		Fuel Oil	36,897
Allocations		Electricity	49,578
In-Year Growth	16,563	Water	4,844
SENCO Implementation of SEND Act NI 2016	51,826	Toilet Requisites	3,353
Period Dignity	855	Natural Gas	36
Engage II	3,300	General Waste	2,619
Engage III	6,458	Cleaning Materials	5
Platinum Jubilee – Poetry Competition	150	Facilities Management	1,453
Big Jubilee Fair – Bake Off	500	Building Repairs – Response Maintenance	8,376
Easter Revision Scheme	700	Building Repairs/Fixed Plant Planned Maintenance	3,500
Qualifications support Funds/Programme	5,618	Grounds Maintenance - Response	17
Shared Education - Transition Year Stage	404	Repair/Maint- Furniture, Fittings,& IT equip	5,729
Mainstreaming Shared Education	2,518	Telephones & Telephone Network Expenses	3,379
Teaching Incremental Movement	13,314	Computer Consumables	104
Teaching NI Contribution 1.25%	9,641	Software Maintenance - Contract	775
Non Teaching Pay Award	13,209	EOTAS re-charges	2,897
Non Teaching NI Contribution 1.25%	852	Bank Charges	30
Utilities - Electricity	9,483	Stationery & Office Requisites	16,195
Utilities – Fuel OII	9,324	Photocopying	28,735
Utilities - Gas	85	Postage	1,944
Entitlement Framework 1	14,752	Waste - Confidential	337
Educational Maintenance Allowance	425	Advertining - Recruitment	6,912
		Refreshments	800
Homes for Ukraine	17,510	Hire of Equipment/Facilities	4,584
COVID	<u>129,499</u>	Contract Hire Of Security Services	3,431
		Link Course Fees	14,151
<b>Total Allocations</b>	306,986	Managed Services - Technical	140
		External Consultancy Fees	178
		Consultancy Staff Substitution - Specialist	2,767
		EA Bus Usage Charges	75
		Books/Practice Materials	15,688
		First Aid Items	104
		Licences	134
		Exam Fees & Expenses	32,818
		Equipment <£1000	6,387
		Furniture & Fttings <£1000	474
		Re-Allocation Of Costs - Contract Cleaning	51,188
		Re-Allocation Of Costs - DSO Grounds Maintenance	6,044
		Re-Allocation Of Costs - Catering	6,040
		Re-Allocation Of Costs - Reprographics	757
		Re-Allocation Of Costs – (Fin Use Only)	207
		Re-Allocation Of Costs – Hire of	
		Premisis/Equipment  Re-Allocation Of Costs – Non SLA Grounds	381
		Maintenance	118
Other Income	46,111	Capital - Purchase of Computer Equipment >=£200	20,830
Rounding Adjustment	3	Sub Total	2,766971
		Savings/Deficit 2022-2023	-824,488
Total	1,942483	Total	1,942483

# **STAFFING**

#### **Staffing Complement for 2022/2023**

Teaching Complement - 1 Principal, 2 Vice Principals, 19 full-time permanent teachers, 7 part-time

permanent teachers, 7 full-time temporary teachers and 3 part-time

temporary teachers.

Ancillary Staff Full Time – Permanent - 16 Full Time – Temporary - 2

Part Time – Permanent – 6 Part Time – Temporary - 4

# STAFF DEVELOPMENT

**Baker Days** 

22 August 2022 Departmental Preparation, Planning and Results Analysis

23 August 2022 Departmental Preparation, Planning and Results Analysis

24 August 2022 Pastoral Matters

Development Committee Meetings & Planning

16 February 2023 Staff Evaluation (part of the school self-evaluation)

Launch of updated Homework policy

Development Committee Meetings & Planning

30 June 2023 Staff Health & Wellbeing

**School Development Days** 

28 October 2022 Teacher Professional Development: Literacy & Magenta Principles

Sharing of Good Practice

Launch of updated SEND policy PRSD/BT/EPD Initial Meetings

6 January 2023 Assessment and Reporting

Open Night Preparations Pastoral Team Meetings

28 June 2023 Development Committee: Evaluation & Action Planning

Pastoral Teams: Evaluation & Action Planning Subject Teams: Evaluation & Action Planning

29 June 2023 IEP Reviews

Pastoral Teams: Evaluation & Action Planning Subject Teams: Evaluation & Action Planning

During these days, staff were involved in the above mentioned professional development.

# CHILD PROTECTION

The Designated and Deputy Designated Teachers for Child Protection issues were Mr C Gaitatzis (Principal) and Mrs G Quigley (Vice Principal) respectively. Both members of staff have received training.

Child Protection awareness has been carried out for all staff and the Child Protection Policy is reviewed and updated annually.

Child Protection records were maintained by the Principal who was responsible for Pastoral Care within the school and a separate book was also kept by the Principal. Referrals to social services were made through normal protocol by completing the UNOCINI form. The Child Protection Policy was compliant with DENI regulations and was made available to parents.

Any member of staff who has cause for concern regarding child protection refers the matter to one of the designated teachers.

## SHARED EDUCATION

According to the Shared Education Act (2016) the purpose of Shared Education is to:

- (a) to deliver educational benefits to children and young persons;
- (b) to promote the efficient and effective use of resources;
- (c) to promote equality of opportunity;
- (d) to promote good relations; and
- (e) to promote respect for identity, diversity and community cohesion.

Partner Schools for Shared Education are: -

- Arvalee School and Resource Centre.
- Christian Brothers Grammar School.
- Loreto Grammar School.
- Omagh Academy Grammar School.
- Sacred Heart College.

The focus for Shared Education Co-ordinators this year has been that of re-connection at a leadership level (3 new co-ordinators appointed to the team from the other schools) along with the re-introduction of face-to-face pupil activities. The co-ordinators continued to meet regularly throughout the year on a Tuesday afternoon in the Technology Centre and via TEAMS and completed the following:

- Terms of Reference document updated.
- An action plan completed and submitted.
- The Shared Education Monitoring Report completed.
- Mainstream Shared Education Partnership data completed.

In September, the co-ordinators were approached by Cricket Ireland with a view to running a programme in Term 2 called Cricket Connects. An online meeting was held at the end of September with the two coaches who would be delivering the programme. This was to comprise of 6 weekly sessions with a celebration event to be held in the Summer Term. The preparation continued with a face-to-face meeting on 28 November 2022 with a PE teacher from each of the 6 schools along with the coaches.

In January 2023, the project commenced between Arvalee School and Sacred Heart College. Omagh High School was partnered with Loreto Grammar School and the pupils were due to start their sessions in March 2023. Unfortunately, due to staffing issues in Cricket Ireland, these sessions did not take place. Several attempts were made by the co-ordinators to see if some activity could be organised with Cricket Ireland before the end of term, but to no avail.

The Shared Strule Council attended a very successful event on 22 November 2022 in collaboration with the AMMA centre. This project had been planned for the Summer Term 2020 so it was brilliant to see it finally come to fruition. The objective for the students was to engage with artists, designers and craft practitioners to design a creative piece that captured the Shared Strule Student Council collaborations exploring the themes of identity, legacy and shared journey.

The Shared Council met again on 27 February 2023, hosted by Arvalee School. During the meeting students engaged with Jennifer Morgan (Construction Director Strule Shared Education Campus Omagh (SSECO) Programme) and explored the Strule Campus and the environment. This meeting included a site visit. Unfortunately, due to lack of funding, their final meeting of the year was cancelled. It had been hoped to revisit the Ulster American Folk Park and Migration Centre after the very successful event last year. A proposal for additional financial support was submitted to SSECO. However this was turned down and the event was cancelled.

The schools in the partnership had hoped to be involved in the Inclusion Programme again this year whereby pupils from Arvalee would visit the other schools to avail of specialist teaching facilities. Unfortunately, due to lack of funding for transport the programme was put on hold. By working closely along with the coordinator in Arvalee School, Geoff Laird, an alternative arrangement was organised to allow a group of Arvalee School pupils to visit Omagh High School on Monday 19 June 2023, where they were hosted by the Drama and Home Economics departments. This was thoroughly enjoyed by the pupils from both schools.

On Friday 9 June 2023, Omagh High School hosted a special event for the schools in the local area. The Hungarian Ambassador to the UK was visiting Omagh that afternoon and had requested to meet with any Hungarian children who attended post primary schools in the area. These pupils were invited to a reception in the school canteen. The visiting schools included Omagh Academy, Drumragh Integrated College, Christian Brothers Grammar School and St John's Business and Enterprise College. The local press were also in attendance.

This has proved to be a difficult year for Shared Education. It will take some time for the numbers involved to return to pre-COVID levels, but the partnership is moving in the right direction with some face-to-face activities restored. Changes to funding models have not been beneficial. The path ahead is uncertain with a substantial drop in the partnership funding allocation to 50% less than the budget provided in 2022/23 Term 1 and Term 2. This funding now only covers the cost of one management allowance for effective leadership, leaving nothing for transport or sub cover costs. The co-ordinators will have to find alternative means in the incoming year for the sharing to continue without incurring additional costs to the schools. The co-ordination team will continue to do what they can to bring the children and staff together for the benefit of all concerned.

# **EXTERNAL EXAMINATIONS**

The academic results were excellent yet again and place the school among the top schools of its type in Northern Ireland. This reflects well on the quality of teaching and learning in school as well as indicating the efforts pupils make to maximise their results.

#### Courses leading to public examinations followed by pupils in 2022/2023

#### NICCEA General Certificate of Education (GCE AS/A2 Level)

Art & Design Geography **Physics** 

Health & Social Care Biology **Professional Business** 

Chemistry History Services

Life and Health Sciences Digital Technology **Religious Studies** 

English Literature **Mathematics** 

#### **EDEXCEL (GCE AS/A2 Level)**

Design & Technology

Psychology

#### **BTEC Award**

Agriculture – Land Based	Civil Engineering and	Hospitality
Business	Sustainable Construction	Creative Media
Children's Care, Learning	Engineering	Sports Studies
and Development	Health and Social Care	Travel and Tourism

#### **NICCEA General Certificate of Secondary Education (GCSE)**

Agriculture Geography Religious Studies (Full

Health and Social Care Art & Design Course)

**Business & Communication** History Religious Studiens (Short

Home Ec: Child Dev **Systems** Course)

Science (Double Award) Digital Technology Hospitality English Language Learning for Life and Work Science (Single Award) **English Literature Mathematics** Technology & Design

French **Physical Education** 

#### **OCN NI Level 2 Qualification**

**OCN NI Essential Skills Religious Studies** Application of Number

Information and Communications Technology Adult Literacy/Communication

#### **Prince's Trust**

Level 2 Diploma in Personal Development and Employment Skills

Level 2 Certificate in Personal Development and Employment Skills

#### **ASDAN**

Level 2 Certificate in Personal Effectiveness (COPE)

#### **NICCEA On-Line Assessments (OLA) CCEA Levels 1 & 2 Qualifications**

Modern Languages – French & Spanish Preparation for Adult Life (PAL)

Occupational Studies

#### Year 12 Pupils

Number of Pupils in Year 12 in 2022-2023 – 69

Number of Year 12 pupils with statements of special educational needs – 4

Number of Year 12 pupils in 2022-2023 Performance Indicator (PI) Cohort - 61

GCSE or Equivalent Results Overall for Year 12 PI Cohort \* Denotes 2019 NI Averages

6 Entered for 5 or more GCSE subjects or equivalent	% Entered for 1 - 4 GCSE Subjects or equivalent	GCSE A*-	% Achieving 5+ GCSE Grades A*- C or equivalent		hieving GCSE es A*- G nivalent	% Achieving No GCSE Grades A*- G or Other Qualifications
		School	*NI 2019 Average	School *NI 2019 Average		
98	2	85	80	98	98	0

<sup>\*</sup>Year 12 and Year 14 Examination Performance at Post-Primary Schools in Northern Ireland 2019-2020, 2020-2021 and 2021-2022

Due to COVID 19 pandemic, the Minister for Education agreed that the Summary of Annual Examination Results (SAER) process should be suspended for 3 years in line with approaches taken in England and Wales.

Therefore, school level examination data for 2019/20, 2020/21 and 2021-2022 was not collected by the Department of Education for accountability or inspection purposes and no examination data was released at school level for these years. Other processes affected include the annual provision of Key Stage 4 and Key Stage 5 benchmarking data to schools to inform target setting.

Consequently there are no SAER statistical bulletins for the 2019/2020, 2020-2021 and 2021-2022 academic years, which were scheduled to be published in December 2020, December 2021 and December 2022 respectively.

The Department of Education has reinstated the SAER and has collected school level examination data for 2022-2023.

# GCSE Summary of Results for Year 12 PI Cohort (NI % Sources: FFT Non Grammar and CCEA Non Grammar)

GCSE	No of Pupils	OHS % A*-A	OHS % A*- B	OHS % A*- C	OHS % A*- E	NI % A*- A	NI % A*- B	NI % A*- C	NI % A*- E
All Subjects	61	15.8	44.2	85.7	97.0	15.5	35.5	76.1	94.3
Agriculture	8	12.5	50.0	87.5	100.0	13.4	34.8	69.7	91.0
Art & Design	3	0.0	33.3	100.0	100.0	20.3	41.2	82.7	97.2
Business & Comm Systems	17	47.1	82.4	94.1	100.0	15.3	42.9	73.1	92.0
Digital Technology	8	50.0	75.0	87.5	100.0	26.7	47.6	81.2	95.9
English Language	52	9.6	38.5	86.5	100.0	10.9	27.7	78.6	96.7
English Literature	18	16.7	55.6	100.0	100.0	24.9	60.6	94.9	99.2
French	3	33.3	66.7	100.0	100.0	13.6	28.3	75.0	98.4
Geography	37	18.9	27.0	78.4	91.9	19.1	40.0	74.6	93.1
HE: Child Development	11	9.1	36.4	81.8	90.9	15.9	41.6	78.0	94.7
Health & Social Care	17	0.0	17.6	82.4	100.0	17.7	39.1	81.4	96.6
History	21	19.0	42.9	95.2	100.0	17.3	37.0	76.7	94.8
Hospitality	7	0.0	14.3	71.4	85.7	9.5	34.1	70.0	90.5
LLW	49	28.6	49.0	95.9	100.0	17.4	40.2	79.6	96.5
Mathematics	61	9.8	52.5	73.8	91.8	9.8	28.0	63.0	88.3
Physical Education	11	0.0	27.3	90.9	100.0	22.8	43.7	82.4	99.0
Religious Studies (SC)	46	4.3	17.4	60.9	78.3	11.0	19.7	43.0	69.3
Religious Studies (FC)	2	50.0	100.0	100.0	100.0	26.4	45.0	78.4	94.2
Science Double Award	39	15.4	38.5	98.7	100.0	15.2	35.6	87.3	99.3
Science Single Award	19	0.0	0.0	73.7	100.0	6.8	16.3	75.2	95.1
Technology & Design	14	21.4	64.3	85.7	100.0	13.0	37.4	75.9	94.6

# **Performance in Public Examinations**

(\* denotes 2018-2019 average – latest available)

<b>Performance Indicator</b>	2019	/2020	2020/2021		2021	1/2022
	School	*NI	School	NI	School	NI
		Average		Average		Average
% Achieving 5+ GCSEs at Grades A*-C (or equivalent)	83	80	87	Not Available	84	Not Available
% Achieving 2+ A levels at Grades A*-E (or equivalent)	96	98	92	Not Available	97	Not Available

#### PRINCE'S TRUST - Level 2 Personal Development and Employment Skills

	Diploma	Certificate	TOTAL
Pass	8	1	9

#### OCN NI LEVEL 2 – INFORMATION AND COMMUNICATIONS TECHNOLOGY

Award Qualification	TOTAL
2	2

#### **OCN NI LEVEL 2 - RELIGIOUS STUDIES**

Award Qualification	ication Certificate Qualification	
12	1	13

#### OCN NI ESSENTIAL SKILLS - ADULT LITERACY/COMMUNICATION

Adult Literacy	Communication	Communication	Total
Entry Level	Level 1	Level 2	
10	6	8	24

#### OCN NI ESSENTIAL SKILLS - APPLICATION OF NUMBER

Level 1	Level 2	Total
13	8	21

#### CCEA ON-LINE ASSESSMENT (OLA) IN MODERN LANGUAGES (Years 8–10)

French 1	French 2	French 3	Spanish	Total
Entry Level 2	Entry Level 3	Level 1	Entry Level 2	
49	23	34	1	107

#### **CCEA OCCUPATIONAL STUDIES**

Pass	Pass	Merit	Merit	Distinction	Distinction	Total
Level 1	Level 2	Level 1	Level 2	Level 1	Level 2	
1	4	3	6	4	7	25

#### CCEA PREPARATION FOR ADULT LIFE (PAL)

Level 2	Total
10	10

#### **ASDAN LEVEL 2 CERTIFICATES**

<b>Certificate of Personal Effectiveness</b>	Total
(COPE)	
2	2

#### Years 13 Pupils

Number of pupils in Year 13 in 2022/2023–33 Number of Year 13 pupils with statements of special educational needs – 4

#### GCE AS Summary of Results for Year 13

(NI % Sources: CCEA Non Grammar)

	No of Pupils	OHS % A	OHS % A - B	OHS % A - C	OHS % A - E	NI % A	NI % A -B	NI % A - C	NI % A - E
Art & Design	4	25.0	50.0	100.0	100.0	24.3	54.6	89.0	99.7
Digital Technology	4	25.0	50.0	100.0	100.0	17.6	39.2	68.3	94.0
English Literature	5	0.0	40.0	60.0	100.0	12.8	37.4	67.6	99.2
Geography	11	0.0	9.1	27.3	81.8	15.4	40.2	67.6	95.8
History	5	0.0	60.0	80.0	100.0	13.8	41.2	67.4	95.8
Life & Health Sciences	7	28.6	57.1	100.0	100.0	10.1	33.7	68.1	97.1
Mathematics	4	50.0	75.0	100.0	100.0	26.7	51.1	69.8	92.8
Physics	1	0.0	0.0	100.0	100.0	21.0	36.4	51.9	82.2
Professional Business Services	7	42.9	71.4	71.4	100.0	11.5	37.8	68.4	96.2
Psychology	2	0.0	50.0	50.0	100.0		Not Ava	ilable	

#### **Years 14 Pupils**

Number of pupils in Year 14 in 2022/2023 – 43

Number of Year 14 pupils with statements of special educational needs -3

Number of Year 14 pupils in 2022/2023 Performance Indicator (PI) Cohort – 37

## GCE Summary of Results for Year 14 PI Cohort

(NI % Sources: FFT Non Grammar and CCEA Non Grammar)

	No of Pupils	OHS % A*-A	OHS % A*- B	OHS % A*- C	OHS % A*- E	NI % A*-A	NI % A*-B	NI % A*- C	NI % A*- E
All Subjects	37	12.4	28.8	63.0	99.0	20.4	51.6	79.0	98.2
Art & Design	3	33.3	66.7	100	100.0	28.8	62.5	90.7	99.6
Biology	3	33.3	33.3	33.3	100.0	24.0	50.9	75.2	96.9
Chemistry	1	0.0	0.0	0.0	100.0	28.9	52.8	71.1	98.6
Design & Technology	6	0.0	0.0	50.0	100.0	12.9	46.2	74.2	97.7
Digital Technology	5	0.0	20.0	20.0	100.0	16.5	39.1	60.0	92.2
English Literature	2	0.0	50.0	50.0	100.0	18.8	54.6	82.2	99.7
Geography	15	6.7	13.3	53.3	100.0	22.8	52.1	80.9	99.4
Health & Social Care	5	20.0	60.0	100.0	100.0	14.6	54.5	87.0	99.4
History	9	0.0	11.1	44.4	100.0	18.2	47.4	75.4	97.9
Life & Health Science	3	33.3	66.7	100.0	100.0	9.3	32.1	60.8	99.4
Mathematics	1	100.0	100.0	100.0	100.0	32.5	55.0	74.4	96.8
Physics	1	100.0	100.0	100.0	100.0	27.0	48.4	64.3	89.7
Psychology	3	33.3	33.3	33.3	100.0		Not Ava	ilable	
Professional Business Services	12	8.3	41.7	83.3	100.0	12.8	43.6	71.8	97.9
Religious Studies	1	0.0	100.0	100.0	100.0	23.7	54.6	81.6	97.3

# **BTEC AWARDS (Single A2 equivalent)**

	Distinction* (A*)	Distinction (A)	Merit (C)	Pass (E)	Total
Creative Media				1	1
Engineering				2	2
Health & Social Care	1	1	4		6
Sport	1	2	1		4
Travel & Tourism		3	2	4	9
Total	2	6	7	7	22

# **BTEC AWARDS (Double A2 equivalent)**

	Distinction*/	Distinction/	Merit/	Total
	Distinction* (A*A*)	Distinction (AA)	Merit (CC)	
Sport	1	1	1	3

# School Leavers' Destinations 2022/2023 (From Years 12, 13 and 14)

84	24	34	2	3	3	13	4	1
2022-2023	Higher Education	Further Education	Another School	Higher Level Apprenticeship (Post 18)	Job Skills/ Modern Apprenticeship	Employed	Unemployed/ Seeking Employment	Other/ Unknown
Number of Leavers								

# **Annual Attendance Rate (All Pupils)**

Total days attended by all pupils on roll as % of total possible days of attendance - 90%

## EXTRA CURRICULAR ACTIVITIES

A wide variety of extra-curricular activities was planned for pupils before, during and after school and at break and lunchtime throughout 2022-2023.

Planned activities included:

Sport – Basketball, Football, Rugby, Athletics, Hockey, Show Jumping.

Music and Creativity - School Choir, Instrumental Tuition, Drama

Clubs: Star Wars, Engineering, Running, Lego, Art, Crafts, Breakfast, Homework, Equestrian, Scripture Union.

Learning Support Classes: English Language, English Literature, Mathematics, Science, Agriculture, French, Geography, History, Health and Social Care, Hospitality, Child Development, Digital Technology, Business Studies, Art & Design.

Regular themed events planned to take place throughout the year included Enterprise and Employability Week, Maths Week, European Day of Languages, Charity fund-raising events, Harvest, Remembrance and Easter Assemblies and Christmas Carol Services.

#### HOUSE COMPETITIONS

The Inter-House Christmas Telequizion took place in December 2022. Sports competitions, a Summer Inter-house Telequizion and Sports Day took place in June 2023. A house noticeboard competition ran in October and the winning house class received a treat!

A monthly top point achiever competition ran for each year group with winners receiving a certificate and a 'front of the queue pass' for the canteen. These events gave all pupils the opportunity to earn points for their house and instil a healthy rivalry between the houses.

Harvest, Remembrance and Easter Assemblies all took place throughout the year.

The number of points awarded by staff on the SIMS system during 2022/2023 increased by 40%, reflecting an increase in participation from staff and pupils.

The results were as follows:

Auchinleck -12152 Strule - 10421 Crevenagh - 12124

Auchinleck won the Junior Cup (Years 8-11) Auchinleck won the Senior Cup (Years 12-14)

Pupils from the winning house were able to celebrate with the annual House Trip to Brunswick in Londonderry in June 2023. All pupils had a great day. The top three pupils in each house with the highest points will be rewarded on Prize Day in November 2023.

## SPORT/PHYSICAL ACTIVITY 2022/2023

Omagh High School is committed to reinforcing the importance of competitive and recreational sporting activities for the balanced development and healthy well-being of all pupils. Physical activity and sport have been scientifically proven to promote physical, mental and social well-being. Omagh High School's PE Department continues to provide the pupils with opportunities to develop in these three main areas of health and well-being.

The PE Department offers the pupils a wide and varied programme of activities throughout the academic year. Football, hockey, rugby, netball and athletics remain the main competitive sports. However, many other sports have continued to develop and are offered in PE/Games lessons with competitive opportunities explored where possible.

Post COVID, thankfully all traditional competitions fully resumed during the 2022/2023 academic year.

#### **Boys Football**

The Under 14 team competed in the McMullan Shield, competing against other local high schools in both Tyrone and Fermanagh. The boys played some very competitive football and should be proud of how they conducted themselves and represented the school.

The Under 16 team competed once again in the annual McKee Cup competition. The competition returned to its usual format and a full set of fixtures were fulfilled. The boys performed very well and just missed out on reaching the final by one point.

All age groups also entered the Northern Ireland Schools' Football Association competitions for each respective age group - Year 8, Under 14, Under 16 and Under 18 teams. The Under 18 football team also competed in the annual Bruce Memorial Cup which is a 7-a-side blitz competition held in Ballinamallard each year, comprising of secondary schools from throughout Tyrone and Fermanagh.

#### Year 8/9 Boys Football Blitz

On Wednesday 17 May the Years 8/9 football team participated in the annual F&WSFA 7-a-side blitz in Omagh. The boys performed extremely well by registering 2 wins, 2 draws and 2 defeats.

#### **IFA Futsal**

Two teams were entered into the IFA Regional Futsal Blitz competition held at Omagh Leisure Centre in October 2022 - Years 8/9 and Years 10/11. It was a great competition with the boys competing very well in both age categories.

#### **Boys Rugby**

All age groups competed throughout the year in various rugby competitions. The Year 8 team played at the Ulster Rugby Under 12 High Schools' regional qualifier at Omagh Rugby club. The boys played some excellent rugby throughout the competition winning 3 out of their 4 games, only missing out on qualification to the Ulster Finals by one try.

The Under 14 team competed in the Danske Bank Under 14 High Schools' Trophy and had some excellent results during the regional group stages.

The Under 16 team competed in the Danske Bank Under 16 Pollock Cup and competed against teams from Tyrone, Fermanagh and Cavan.

#### **Girls Hockey**

Omagh High School Hockey Club offered extra curricular hockey to all year groups.

The Year 8 Hockey Team played 8-a-side matches against Omagh Academy and Strabane Academy in a tournament hosted by Ulster Hockey. Goal scorer and player of the match was Matilda Byers.

The Under 14 Hockey team captained by Erin Jamieson experienced mixed fortunes when they competed in the Western High Schools' League against Drumragh Integrated College, Foyle College, Omagh Academy Under14B, Castlederg High School and Enniskillen Royal Grammar School, winning 2 matches, losing two and drawing one. These results left them fourth in the league. Some excellent performances came from defenders Annabel McLaren, Amber Baxter and Molly Morrison.

Due to excellent numbers competing in hockey, Omagh High School fielded an Under 14B Team captained by Zara Short, which drew 0-0 with Drumragh Integrated College.

#### Girls Football

In the IFA Regional Futsal Tournament Omagh High School Under 15 Team beat Portadown College 2-1 and Castlederg High School 3-0 but then lost 4-1 against Holy Cross Strabane.

Players of the match were Lucy Hawkes and Lillie Byers.

Omagh High School Under 13 Team beat St Mary's 1-0, Omagh Academy 3-0 and Castlederg High School 2-0. They drew 0-0 with Holy Cross, Strabane and lost 1-0 against Devenish College.

Omagh High School qualified for the semi-final against Drumragh Integrated College losing 2-0.

Players of the match were Matilda Byers and Jessica Gibson.

#### The Desmond Cup 2023

Omagh High School Under 14 Girl's Football Team played in the Desmond Cup at the Bawnacre in Irvinstown. Omagh High School beat Enniskillen Royal Grammar School 2 (1-0), Fivemiletown High School 1 & 2 (2-0 & 3-0) and Castlederg High School (1-0). The remainder of their matches against Omagh Academy, Devenish College and Enniskillen Royal Grammar School 1 resulted in scoreless draws.

With this impressive performance Omagh High School qualified for the final against Omagh Academy. After a nail-biting final and extra time the winners were decided on a penalty shoot out. Omagh High School finished as Desmond Cup champions for the second year in a row, thanks to penalties from Matilda Byers, Annabel McLaren and Sophia Moore (3-2).

Player of the tournament was Annabel McLaren.

#### Girl's Rugby

Omagh High School competed 7-a-side Girls' Tag Rugby Tournament hosted by Ulster Rugby at Foyle College, Londonderry. Thirty teams from across Northern Ireland competed in separate groups. Omagh High School's Under 15 Girls competed against Fivemiletown College - winning 4-3, St Catherine's Armagh - winning 6-0, Castlederg High School - drawing 4-4 and Ballyclare High School - winning 4-3.

Players of the match were Lucy Hawkes (2), Sarah Rennie and Lillie Byers.

Omagh High School's Under 15 Rugby Team competed in a 7-a-side Girls' Contact Rugby Tournament hosted by Ulster Rugby. Omagh High School competed against Enniskillen Royal Grammar School - losing 2-1, Carndonagh - winning 4-2, Magh Ene - winning 7-0 and Omagh Academy - winning 4-2 with outstanding performances from everyone.

Players of the match were Lillie Byers and Amber Baxter.

Year 14 pupil Nicole Hetherington was selected to play Rugby for the Ulster Under 18 Squad.

#### Netball

Girls' Netball proved very popular this year and all year groups were actively involved and participating in netball both during Games and after school, with occasional lunch time games.

The Year 8 and Junior teams played both friendly and competitive matches, taking part in the Southern Board Tournament in Cookstown.

To end a very enjoyable and competitive netball term, a World Cup tournament was organised in June to replicate the World Cup Tournament being held in South Africa with all year groups from Years 8-14 taking part. The tournament was held in Omagh Leisure Centre and was a great success.

#### **District and Ulster Athletics Championships**

The District Athletics Championships took on a new format this year. The intermediate age categories competed at the Peace Link Sports Complex in Clones on Tuesday 2 May 2023 and the Mini, Minor and Junior age groups competed at the Antrim Stadium on Friday 5 May 2023.

Athletes represented the school and competed in their respective events over the two days of the competition with some qualifying for the Ulster Schools' Athletics Championships held in Antrim on Saturday 20 May 2023.

Qualifiers for the Ulster Championships:

William Edwards-Schwieso - Gold the Junior Boys' High Jump.

Amber Baxter - Silver in the Junior Girls' Javelin.

Lewis Loughlin - Silver in the Senior Boys' 200m and Bronze the Senior Boys' in the 100m.

All who completed in their respective events represented the school and themselves extremely well.

#### **Tyrone County Sports**

On 14 June 2023 Omagh High School competed in the Tyrone County Sports Championships at Campsie Athletics Track. The athletes thoroughly enjoyed themselves as they competed in a variety of track and field athletics events. Reaping the rewards of their hard work, over 60 medals were won by Omagh High School pupils. Most notable success in the Junior Boys' High Jump competition was William Edwards-Schwieso who won the competition and, in doing so, broke the school's High Jump record which stood for over 30 years.

#### **Sports Day 2023**

Our annual Sports Day was held on Wednesday 21 June 2023. The day followed the traditional format of the main track and field events, along with the added bonus of a variety of inflatables to keep all athletes and spectators entertained throughout the programme.

It was an excellent day with great competition between all competitors in all age groups. The day concluded with a prizegiving ceremony in the gym, when all medallists and trophy winners received their respective awards.

#### **House Matches - Football & Hockey:**

Our Junior and Senior House Matches were played on Thursday 27 April 2023. There was a great friendly competitive spirit on the day and all pupils involved showed great team work and commitment in their participation for House Points and in cheering on their peers.

Huge congratulations to Strule House who won the Senior Football and to Crevenagh House who won the Junior Football.

#### **Manchester United Football Trip 2022**

On Thursday 13 October 2023, 46 pupils and 4 staff departed Omagh High School at 4.30 am to make their way to Old Trafford to watch the Europa League game between Manchester United and Omonia Nicosia FC.

En-route to the stadium, the group had time to stop off at the Trafford Centre for some retail therapy. The group then proceeded to Old Trafford where pupils visited the mega store before making their way to the Academy lounge within the stadium to avail of pre match hospitality.

The game ended with a stoppage time winning goal for Manchester United. A very enjoyable trip was had by all.

#### Ski Trip 2023

After a two year absence due to the COVID 19 pandemic, Omagh High School made a welcome return to the slopes for their school ski trip. The destination was the Italian ski resort of Andalo nestled beneath the Dolomite Mountains in Northern Italy.

Over 30 pupils and 3 members of staff had an action packed week of skiing, ice skating, snow carting and not forgetting the delicious Italian food. To finish off the week, they visited the beautiful historical city of Verona for a day trip, getting the chance to spend their last few Euros in some of the many designer shops and visiting Romeo and Juliet's balcony.

A wonderful trip with memories created to last a lifetime.