

**OMAGH HIGH SCHOOL**

**GOVERNORS' REPORT**

**2020/2021**

# THE GOVERNORS

**CHAIRPERSON:** Mrs I Clarke C/o Omagh High School, 14 Crevenagh Road, Omagh BT79 0EQ

**VICE-CHAIRPERSON:** Mr W Young C/o Omagh High School, 14 Crevenagh Road, Omagh BT79 0EQ

**SECRETARY:** Mr C Gaitatzis Omagh High School, 14 Crevenagh Road, Omagh BT79 0EQ

**TRANSFEROR REPRESENTATIVES:**

Dr M Andrew  
Mrs I Clarke  
Mrs R Cummings  
Rev A Irwin  
Mr M Isherwood

**BOARD REPRESENTATIVES:**

Mr S Camley  
Mr D Ferguson  
Mr U Gallagher  
Mr W Young

**PARENT REPRESENTATIVES:**

Mr A Charters  
Mrs C Gibson  
Mrs A Graham

**TEACHER REPRESENTATIVES:**

Mrs J Giles  
Mrs C Johnston

**PRINCIPAL**

Mr C Gaitatzis (non-voting)

The Board of Governors met as a full committee on four occasions. The various Sub Committees also met during the 2020/2021 academic year as required.

The current term of office for the Board of Governors commenced in February of academic year 2018/2019.

# THE CURRICULUM

## Key Stage 3 (Years 8, 9 & 10) (2020-2021)

	En	Ma	Sc	TD	Ge	Hi	Art	Mu	PE	HE	Fr	PD	Ga	RE	IT	Cz	Dr	Emp
Yr 8	7	7	5	2	2	2	2	2	0	2	2	1	2	2	3	1	2	1
Yr 9	7	7	5	2	2	2	2	2	0	2	3	1	2	2	2	1	2	1
Yr 10	6	6	5	2	2	2	2	2	0	2	3	1	2	3	3	1	2	1

## Key Stage 4 (Years 11 & 12) (2020/2021)

Pupils in Years 11 and 12 can opt for either a General Certificate of Secondary Education (GCSE) /Essential Skills (ES) programme and/or a Prince's Trust Programme (PTP). The GCSE/ES programme is geared for those wishing to study GCSE subjects or a combination of GCSE and ES. Pupils who opt to follow the PTP programme follow a vocational pathway, studying English, Maths, Science, Occupational Studies (OS), Learning for Life and Work (LLW) and RE at GCSE/ES level alongside the Prince's Trust Level 2 Personal Development and Employability Skills Diploma (equivalent of 4 Bs at GCSE level) and Games.

	En	Ma	DAS/ SAS	RE	LLW	Ga	Opt A or PTP	Opt B or PTP	Opt C or PTP	OS
Year 11	7	6	*8/5	2	5	2	5	5	5	*0/3

\*Double Award Science - 8 periods. Single Award Science - 5 periods with 3 periods of Occupational Studies.

Option A Agriculture, Business & Communication Systems, Health & Social Care, History, Technology & Design.

Option B Art & Design, Business & Communication Systems, Geography, Hospitality, Music.

Option C Child Development, Digital Technology, Geography, Physical Education, Technology & Design.

	En	Ma	DAS/ SAS	RE	LLW	Ga	Opt A or PTP	Opt B or PTP	Opt C or PTP
Year 12	7	6	8	2	5	2	5	5	5

Option A Child Development, French, Geography, Physical Education, Technology & Design.

Option B Business & Communication Systems, Digital Technology, Health & Social Care, History.

Option C Art & Design, Business & Communication Systems, Drama, Geography, Hospitality.

The numbers in the tables above record the number of periods given to each subject during the week. There are 45 periods in the school week.

### Key

En - English

Ma - Mathematics

Sc - Science

TD – Technology and Design

Ge - Geography

Hi - History

Art – Art & Design

PTP – Prince's Trust Programme

Mu - Music

PE - Physical Education

HE - Home Economics

Fr - French

PD - Personal Development

Ga - Games

RE - Religious Education

LLW - Learning for Life and Work

IT - Information Technology

Ca - Careers

Cz - Citizenship

Dr - Drama

Emp - Employability

DAS – Double Award Science

SAS – Single Award Science

OS – Occupational Studies

## Key Stage 5 (Years 13 & 14) (2020-2021)

Year 13 GCE AS level students chose from the following option groups. Each option group has 8 periods.

Block A		Block B		Block C		Block D		Block E	
English Literature (Omagh High)		Mathematics (Omagh High)		Art & Design (Omagh Academy)		*BTEC Award (South West College, Omagh)		Design & Technology (Omagh High)	
French (Omagh Academy)		Music (Omagh Academy)		Biology (Omagh Academy)		Biology (Omagh Academy)		Health & Social Care (Omagh High)	
Chemistry (Omagh Academy)		Digital Technology (Omagh High)		Life and Health Sciences (Omagh High)		Religious Studies (Omagh Academy)		Professional Business Services (Omagh High)	
Sport Studies (Single) (Omagh High)		Physics (Omagh Academy)		Spanish (Omagh Academy)		Psychology (Omagh Academy)			
				Government and Politics (Omagh Academy)		History (Omagh High)			
				Geography (Omagh High)		Drama & Theatre Studies (Omagh High)			
				Nutrition and Food Science (Omagh Academy)					
				COPE/ Additional Studies (Omagh High)					

Year 14 GCE A2 level students chose from the following option groups. Each option group has 9 periods.

Block A		Block B		Block C		Block D		Block E	
Psychology (Omagh Academy)		Sport Studies (Single) (Omagh High)		Art & Design (Omagh Academy)		*BTEC Award (South West College, Omagh)		Sport Studies (Double) (Omagh High)	
Nutrition and Food Science (Omagh Academy)		Music (Omagh Academy)		Biology (Omagh Academy)		Geography (Omagh Academy)		Design & Technology (Omagh High)	
Physics (Omagh Academy)		Biology (Omagh Academy)		Physics (Omagh Academy)		Religious Studies (Omagh Academy)		History (Omagh High)	
Government and Politics (Omagh Academy)		Geography (Omagh Academy)		Digital Technology (Omagh High)		Spanish (Omagh Academy)			
Life and Health Sciences (Omagh High)		Health & Social Care (Omagh High)		French (Omagh Academy)		Mathematics (Omagh High)			
English Literature (Omagh High)		Business Studies (Omagh High)		Psychology (Omagh Academy)		Chemistry (Omagh Academy)			
						Drama & Theatre Studies (Omagh High)			

\*BTEC Qualifications (South West College, Omagh) - Students choose one from the following:

- Agriculture/Land-based Business/Rural Sustainability
- Children's Care, Learning and Development
- Civil Engineering and Sustainable Construction
- Engineering
- Hospitality
- Media - Film and Television
- Media - Games Development
- Science (Applied) - Medical Science and Forensic Science

Every effort was made to allocate pupils to the KS4 and KS5 (Post 16) option subjects of their choice, but classes had to be viable and timetabling and staffing limitations can affect the allocation of subject choices.

Further information on individual subject content can be obtained by referring to the Key Stage 4 Option Booklet and Key Stage 5 (Post 16) Prospectus.

The school continued to provide additional support for pupils with learning difficulties. There were fifteen full-time classroom assistants and eight part-time classroom assistants, all of whom work with individual pupils. Strategies such as the Better Reading Partnership, Cued Spelling, Paired Reading, Homework Club, Numeracy Support Programme and Social Skills Group have also proved beneficial to students.

The staff of Omagh High School recognises that our school is very much a centre of learning. Staff keep abreast of any changes in their subject by attending relevant in-service courses that are held by the Education Authority, Examination Boards and/or various other educational agencies.

## **SCHOOL SECURITY**

Security arrangements included:

- Staff on duty in the corridors during morning break and at the end of period 9.
- Supervisors on duty in the locker area, playground, sports courts and canteen at lunchtime.
- The building supervisor on duty around the school during the working day.
- In the evening the school premises secured by the building supervisor who checks that all windows are closed, all doors locked and the intruder alarm activated.
- Signs in the entrance halls which request all visitors to report to the school office/new reception.
- Visitors requested to sign a visitors' slip and then receive a visitor's badge which they are required to wear for the duration of their visit. COVID protocols insist that visitors are temperature checked and that declarations are made.
- A number of security cameras installed internally and externally.
- All external doors kept locked with access to the school controlled electronically with staff using key cards to gain access.
- Perimeter fencing surrounds the school. Extra fencing with a lockable gate has been erected between the staff car park and the upper school building.
- Additional perimeter fencing with gate access separates the school from the EA Omagh Office.

## FINANCIAL REPORT

<b>General Fund for the year ending 30th June 2021</b>			
<b>Income</b>		<b>Expenditure</b>	
Opening balance 1/7/20	£17,204.53	Expenditure – 1/7/20-30/6/21	£22,825.12
Income - 1/7/20–30/6/21	£13,040.92	Balance as at 30 <sup>th</sup> June 2021	£7701.47
Cheques written off	£281.14		
	<b>£30,526.59</b>		<b>£30,526.59</b>
Balance as at 1 <sup>st</sup> July 2021	£7701.47		
<b>Balance as per Cash Book and General Bank Reconciliation Statement as at 30th June 2021 £7701.47</b>			
<b>Pupils' Fund for the year ending 30th June 2021</b>			
<b>Income</b>		<b>Expenditure</b>	
Opening balance 1/7/20	£23,349.05	Expenditure – 1/7/20-30/6/21	£5,225.81
Income – 1/7/20-30/6/21	£4,812.85		
Cheques written off	£0	Balance as at 30 <sup>th</sup> June 2021	£22,936.09
	<b>£28,161.90</b>		<b>£28,161.90</b>
Balance as at 1 <sup>st</sup> July 2021	£22,936.09		
<b>Balance as per Pupil Cash Book and Pupil Bank Reconciliation Statement as at 30<sup>th</sup> June 2020 £22,936.09</b>			

Accounts independently audited by Ms Geraldine Melley BA Business/MSc Educational Technology

## Main School Account (FMS) - Year ended 31 March 2021

INCOME	£	EXPENDITURE	£
<b>Savings/Deficit from 2019-2020</b>	-684,220	Teaching Staff	2,052,082
		Non-Teaching Staff	163,228
<b>Budget Share 2020-2021</b>	<b>1,900,743</b>	Other Staff Costs	95
Nurture Units	0	Fuel Oil	18,062
GRTL	0	Electricity	18,892
Shared Education	4,138	Gas	89
Vulnerable Persons Relocation Scheme	0	Water	3,119
Covid Restart emf 101	5,954	Toilet Requisites	2,209
Covid Restart emf 101 (2)	3,194	Cleaning Materials	751
EMF 104 1 Covid 19 PPE	4,432	Waste Disposal inc. Confidential Waste	2,253
EMF 104 2 Covid 19 PPE	12,153	Maintenance of Buildings	12,361
Virtual Learning	0	Maintenance of Grounds	4,533
Extended Schools	0	Maintenance of Furniture, & Equipment	6,445
Engage Programme	5,400	Telephones	2,427
Summer school Additional Support Prog	0	Computer Consumables	106
Health and Wellbeing Allocation Covid	3,200	Printing & Stationery & Office Expenses	6,067
School of Sanctuary	0	Photocopying & Reprographics	50,938
SENCo Funding	17,768	Advertising	6,066
Entitlement Framework	2,130	Food/hospitality	744
Entitlement Framework – ALCs	3,000	Contractual Cleaning	46,957
Educational Underachievement	0	Professional Fees	1,717
Teachers Pay Award Arrears 2017/18 Allocation	84,547	Postage	1,412
In-Year Growth (6 <sup>th</sup> Form)	48,985	Hire of Security Services	2,158
EMA	575	Books & Practice Materials	16,795
Split Site	0	Licence Fees	988
Irish Medium	0	Exam Fees & Expenses	20,600
		Link Course Fees	14,922
Year-end Budget Adjustments		EOTAS	9,764
COVID 19 Adjustment 2020-2021	306,989	Bank Charges	42
In-Year Growth (excluding 6 <sup>th</sup> Form)	2,221	Non Capital Purchases	5,869
		Capital Expenditure	13,830
		Re-allocation of Costs	134
Less Rounding Adjustment	-3		
<b>Total Delegated Resources</b>	<b>1,721,206</b>	<b>Total Expenditure</b>	<b>2,485,655</b>
<b>Add Other Income</b>	<b>2,728</b>		
<b>Add Hire of Equipment/Facilities</b>	<b>1,271</b>	<i>Carry-Over to 2021/2022</i>	<b>-760,450</b>
<b>Total</b>	<b><u>1,725,205</u></b>	<b>Total</b>	<b><u>1,725,205</u></b>

# STAFFING

## Staffing Complement for 2020/2021

Teaching Complement -	1 Principal, 2 Vice Principals, 24 permanent teachers, 7 of which currently have contract variations, 1 part-time permanent teacher, 7 full-time temporary teachers and 7 part-time temporary teachers.	
Ancillary Staff -	Full Time – Permanent - 11 Part Time – Permanent – 5	Full Time – Temporary - 6 Part Time – Temporary - 5

## STAFF DEVELOPMENT

### Baker Days

20 August 2020	Departmental Preparation, Planning and Results Analysis
21 August 2020	Departmental Preparation, Planning and Results Analysis Development Committees – Planning
24 August 2020	SEN Update Pastoral Issues COVID Protocols
24 October 2020	Development Committees PRSD Initial Meetings Dissemination of Good Practice
12 April 2021	Centre Determined Grades – Preparation and Planning

### School Development Days

4 January 2021	Cancelled due to heating issues
25 June 2021	Pastoral Meetings - Evaluations and Planning Heads of House Meeting - Evaluations and Planning IEP Reviews
28 June 2021	Development Committees Meetings – Evaluations and Planning IEP Reviews
29 June 2021	Department Meetings – Evaluations and Planning
30 June 2021	Department Meetings – Evaluations and Planning

### Qualification Procedure Days

13 & 14 May 2021	Centre Determined Grades – Standardisation and Moderation of Assessment Evidence
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During these days, staff were involved in the above mentioned professional development.



## **CHILD PROTECTION**

The Designated and Deputy Designated Teachers for Child Protection issues were Mr C Gaitatzis (Principal) and Mrs G Quigley (Vice Principal) respectively. Both members of staff have received training.

Child Protection awareness has been carried out for all staff and the Child Protection Policy is reviewed and updated annually.

Child Protection records were maintained by the Principal who was responsible for Pastoral Care within the school and a separate book was also kept by the Principal. Referrals to social services were made through normal protocol by completing the UNOCINI form. The Child Protection Policy was compliant with DENI regulations and was made available to parents.

Any member of staff who has cause for concern regarding child protection refers the matter to one of the designated teachers.

## **SHARED EDUCATION**

According to the Shared Education Act (2016) the purpose of Shared Education is to: -

- (a) to deliver educational benefits to children and young persons;
- (b) to promote the efficient and effective use of resources;
- (c) to promote equality of opportunity;
- (d) to promote good relations; and
- (e) to promote respect for identity, diversity and community cohesion.

Our Partner Schools for Shared Education are: -

- Arvalee School and Resource Centre
- Christian Brothers Grammar School
- Loreto Grammar School
- Omagh Academy
- Sacred Heart College

In light of COVID restrictions the Education Authority (EA) informed all schools that there would be no requirement for pupil-to-pupil activity during this academic year. The priorities were to be:

- ongoing evaluations of long-term delivery arrangements for shared education
- provision of a range of targeted Teacher Professional Learning

The co-ordinators continued to correspond and meet regularly via TEAMS throughout the year to complete various tasks, including those set by EA:

- the development of a Terms of Reference document for our partnership.
- completion of the Partnership Evaluation document. (EA)

- the writing of Partnership Article for inclusion in the Sharing Works Magazine. (EA)
- designing a Partnership Dashboard to present key information in an easy to navigate format. (EA)
- Review of “A Pupil Pathway – A Resource for Teachers to Support Shared Education”.

The co-ordinators also had in depth discussions with their principals to look at their vision and expectations for Shared Education so that the group could work towards that.

Another exciting development in 2021 was the launch of the Shared Education Teacher Professional Learning (TPL) Hub. This online portal provides teachers with a menu of online TPL Modules that will continue to grow over the coming years. These modules will allow practitioners to develop their skills to support the delivery of Shared Education. The content has been quality assured by ETI, Practitioners and other key stakeholders. Six sub cover days were delegated to each school’s budget to support engagement with the portal and several of our teachers have availed of this opportunity.

In the summer term, EA shared the focus for 2021/2022 which is to be ‘Reconnecting Partnerships.’ The current Covid Restrictions mean that there is no opportunity to engage in face-to-face Shared Education activity at present. It is the desire of the Education Authority and other partners to return to this once it is safe to do so for all. There will be scope for leaders and teachers to connect on a number of levels and this will be explored in Term 1 of 2021/2022, with pupil activity resuming in term 2, if safe to do so.

Although the COVID restrictions have slowed down our progress, the co-ordinators have continued working virtually, trying to come up with methods to try to keep the momentum going. As a group, the first priority for the next academic year will be to facilitate the continuation of the excellent work that has been carried out by the Strule Student Council.

# EXTERNAL EXAMINATIONS

Due to COVID 19 restrictions, most of the external examinations did not take place. Centre Determined Grades were submitted to the Awarding Boards in line with the stringent guidance provided. Nevertheless, the academic results were excellent yet again and place the school among the top schools of its type in Northern Ireland. This reflects well on the quality of teaching and learning in school as well as indicating the efforts many pupils make to maximise their results.

## Courses leading to public examinations followed by pupils in 2020/2021

### NICCEA General Certificate of Education (GCE AS/A2 Level)

Art & Design	Geography	Physics
Biology	Government & Politics	Professional Business
Chemistry	History	Services
Digital Technology	Life and Health Sciences	Religious Studies
English Literature	Mathematics	

### EDEXCEL (GCE AS/A2 Level)

Design & Technology  
Psychology

### WJEC ((GCE AS/A2 Level)

Drama & Theatre Studies

### BTEC Award

Agriculture – Land Based	Civil Engineering and	Hospitality
Business	Sustainable Construction	Creative Media
Children’s Care, Learning and Development	Engineering	Sports Studies
	Health and Social Care	

### NICCEA General Certificate of Secondary Education (GCSE)

Art & Design	French	Mathematics
Business & Communication Systems	Geography	Physical Education
Digital Technology	Health and Social Care	Religious Studies
Drama	History	Science (Double Award)
English Language	Home Economics	Science (Single Award)
English Literature	Hospitality	Technology & Design
	Learning for Life and Work	

### OCN NI Level 2 Qualification

Religious Studies

### OCN NI Essential Skills

Application of Number/Adult Numeracy  
Communication/Adult Literacy

### Prince’s Trust

Level 2 Diploma in Personal Development and Employment Skills  
Level 2 Certificate in Personal Development and Employment Skills

### NICCEA On-Line Assessments (OLA) in

Modern Languages – French & Spanish

## Public Examination Results 2020-2021

## Year 12 Pupils

Number of Pupils in Year 12 in 2020-2021 – 86

Number of Year 12 pupils with statements of special educational needs – 7

Number of Year 12 pupils in 2020-2021 Performance Indicator (PI) Cohort - 75

**GCSE or Equivalent Results Overall for Year 12 PI Cohort** \* Denotes 2019 NI Averages

% Entered for 5 or more GCSE subjects or equivalent	% Entered for 1 - 4 GCSE Subjects or equivalent	% Achieving 5+ GCSE Grades A*- C or equivalent		% Achieving 5+ GCSE Grades A*- G or equivalent		% Achieving No GCSE Grades A*- G or Other Qualifications
		School	NI* Average	School	NI* Average	
100	0	87	80	98	98	0

\*Year 12 and Year 14 Examination Performance at Post-Primary Schools in Northern Ireland 2019-20 and 2020-2021

The Minister for Education agreed that the Summary of Annual Examination Results (SAER) process should be suspended in line with approaches taken in England and Wales. Therefore there are no SAER statistical bulletin for the 2019/20 and 2020-2021 academic year, which was scheduled to be published in December 2020 and December 2021.

School level examination data for 2019/20 and 2020/21 was not collected for accountability or inspection purposes and no examination data will be released at school level for these years. Other processes affected include the annual provision of Key Stage 4 and Key Stage 5 benchmarking data to schools to inform target setting.

## Public Examination Results 2020-2021

### GCSE Summary of Results for Year 12 PI Cohort

(NI % Sources: FFT Non Grammar or \*CCEA Non Grammar)

GCSE	No of Pupils	OHS % A*-A	OHS % A*- B	OHS % A*- C	OHS % A*- E	NI % A*- A	NI % A*- B	NI % A*- C	NI % A*- E
All Subjects	75	25.0	48.5	86.5	98.7	16.8	38.1	80.8	96.2
Art & Design	8	50.0	75.0	100.0	100.0	22.7	48.5	88.2	98.7
Business & Comm Systems	35	54.3	65.7	91.4	94.3	18.4	45.6	83.4	97.5
Drama	7	0.0	28.6	100.0	100.0	31.7	60.9	91.7	98.6
Digital Technology	10	40.0	70.0	90.0	100.0	28.5	53.4	87.6	99.2
English Language	69	14.5	33.3	79.7	97.1	12.5	32.0	78.3	96.4
English Literature	23	32.1	57.1	100.0	100.0	30.2	61.4	94.7	99.7
French	3	66.7	66.7	100.0	100.1	20.3	40.8	85.4	98.9
Geography	34	23.5	35.3	73.5	100.0	23.6	43.7	80.5	97.5
HE: Child Development	14	28.6	57.1	92.9	100.0	21.3	45.6	82.6	96.6
Health & Social Care	9	11.1	22.2	44.4	100.0	20.0	41.2	86.0	97.3
History	20	15.0	45.0	80.0	100.0	21.5	43.0	80.5	96.3
Hospitality	8	0.0	37.5	75.0	100.0	10.8	31.7	75.4	94.5
LLW	60	28.3	53.3	88.3	95.0	14.9	38.6	82.9	96.9
Mathematics	75	12.0	29.3	64.0	86.7	8.7	24.1	62.0	88.7
Physical Education	17	29.4	52.9	88.2	100.0	28.8	55.3	90.4	99.5
Religious Studies (SC)	60	11.7	23.3	48.3	76.7	*14.9	*26.7	*51.7	*81.6
Religious Studies (FC)	3	66.7	66.7	100.0	100.0	26.7	49.9	84.9	97.4
Science Double Award	46	17.4	41.3	92.4	100.0	16.2	37.2	89.7	99.3
Science Single Award	29	0.0	0.0	86.2	100.0	6.3	15.6	79.3	96.8
Technology & Design	18	11.0	33.3	83.3	100.0	19.4	45.0	83.1	97.5

### Performance in Public Examinations

Performance Indicator	2017/2018		2018/2019		2019/2020	
	School	NI Average	School	NI Average	School	NI Average
% Achieving 5+ GCSEs at Grades A*-C (or equivalent)	80	77	78	77	83	80
% Achieving 2+ A levels at Grades A*-E (or equivalent)	92	96	95	98	96	98

## Public Examination Results 2020-2021

### Other Qualifications

#### PRINCE'S TRUST – Level 2 Personal Development and Employment Skills

	Diploma	TOTAL
Pass	17	17

#### OCN NI LEVEL 2 AWARD - RELIGIOUS STUDIES

Unit Certificates	Qualification Certificates	TOTAL
4	8	12

#### OCN NI ESSENTIAL SKILLS - COMMUNICATION

Level 1	Total
9	9

#### OCN NI ESSENTIAL SKILLS - APPLICATION OF NUMBER

Level 1	Level 2	Total
20	16	36

#### CCEA ON-LINE ASSESSMENT (OLA) IN MODERN LANGUAGES (Years 8–10)

French 1 Entry Level 2	French 2 Entry Level 3	French 3 Level 1	Spanish 1 Entry Level 2	Total
51	23	35	10	119

#### CCEA PREPARATION FOR ADULT LIFE (PAL)

Level 2	Total
14	14

#### ASDAN LEVEL 2 CERTIFICATES

Key Skills in Problem Solving	Certificate of Personal Effectiveness (COPE)	Total
1	1	2

## Public Examination Results 2020-2021

### Years 13 Pupils

Number of pupils in Year 13 in 2020/2021– 43

Number of Year 13 pupils with statements of special educational needs – 4

### GCE AS Summary of Results for Year 13

(NI % Sources: CCEA Non Grammar)

	No of Pupils	OHS % A	OHS % A - B	OHS % A - C	OHS % A - E	NI % A	NI % A - B	NI % A - C	NI % A - E
Biology	2	0.0	100	100.0	100.0	41.2	65.7	83.0	96.4
Digital Technology	8	50.0	75.0	100.0	100.0	40.9	68.0	91.1	99.0
Drama & Theatre Studies	2	0.0	0.0	50.0	100.0	Not Available			
English Literature	8	50.0	75.0	87.5	100.0	31.1	64.0	87.9	99.1
Geography	9	22.2	44.4	55.5	89.9	38.4	66.6	88.1	98.5
Government & Politics	4	50.0	50.0	75.0	100.0	26.4	51.8	79.8	95.4
History	7	0.0	28.6	42.9	100.0	35.0	66.0	87.4	99.2
Life & Health Sciences	8	25.0	50.0	75.0	100.0	14.9	42.2	70.9	96.5
Mathematics	5	40.0	80.0	100.0	100.0	41.1	65.0	79.3	95.6
Professional Business Services	8	50.0	62.5	87.5	100.0	29.9	58.2	83.6	98.9
Psychology	3	0.0	0.0	0.0	100.0	Not Available			

### Years 14 Pupils

Number of pupils in Year 14 in 2020/2021 – 32

Number of Year 14 pupils with statements of special educational needs – 4

Number of Year 14 pupils in 2020-2021 Performance Indicator (PI) Cohort – 26

### GCE Summary of Results for Year 14 PI Cohort

(NI % Sources: FFT Non Grammar)

	No of Pupils	OHS % A*-A	OHS % A*- B	OHS % A*- C	OHS % A*- E	NI % A*-A	NI % A*-B	NI % A*- C	NI % A*- E
All Subjects	26	50.5	74.9	94.6	98.3	26.8	59.7	89.2	99.2
Art & Design	2	100.0	100.0	100.0	100.0	30.3	67.0	93.1	99.7
Biology	2	0.0	50.0	100.0	100.0	36.7	68.7	90.6	99.7
Chemistry	1	0.0	0.0	100.0	100.0	45.7	78.0	96.3	100.0
Design & Technology	3	0.0	0.0	33.3	67.7	24.0	51.2	82.2	99.2
Digital Technology	14	50.0	92.9	100.0	100.0	27.3	59.4	89.1	100.0
Drama & Theatre Studies	3	33.3	100.0	100.0	100.0	Not Available			
English Literature	3	33.3	66.7	100.0	100.0	24.3	62.5	93.4	100.0
Geography	5	60.0	80.0	100.0	100.0	28.6	65.0	90.0	100.0
Government & Politics	1	100.0	100.0	100.0	100.0	22.8	59.7	87.9	100.0
History	4	25.0	75.0	75.0	100.0	21.6	61.0	91.7	99.8
Life & Health Science	6	66.7	83.3	83.3	100.0	10.4	39.3	83.6	100.0
Mathematics	7	85.7	100.0	100.0	100.0	45.9	72.7	93.2	99.5
Psychology	1	0.0	100.0	100.0	100.0	Not Available			
Professional Business Services	9	55.6	100.0	100.0	100.0	20.4	56.0	88.6	99.1
Religious Studies	1	100.0	100.0	100.0	100.0	25.4	64.8	93.3	100.0

## Public Examination Results 2020-2021

**BTEC AWARDS (Single A2 equivalent)**

	<b>Distinction* (A*)</b>	<b>Distinction (A)</b>	<b>Merit (C)</b>	<b>Total</b>
Children's Care, Learning and Development		1		<b>1</b>
Creative Media	1	2	1	<b>4</b>
Engineering		1		<b>1</b>
Health & Social Care	3			<b>3</b>
Sport	1			<b>1</b>
<b>Total</b>	<b>5</b>	<b>4</b>	<b>1</b>	<b>10</b>

**BTEC AWARDS (Double A2 equivalent)**

	<b>Distinction*/ Distinction (A*A)</b>	<b>Distinction/ Distinction (AA)</b>	<b>Total</b>
Sport	1	1	<b>2</b>

**School Leavers' Destinations 2020/2021 (From Years 12, 13 and 14)**

<b>Number of Leavers</b>							
	<b>Higher Education</b>	<b>Further Education</b>	<b>Another School</b>	<b>Job Skills/Modern Apprenticeship</b>	<b>Employed</b>	<b>Unemployed/ Seeking Employment</b>	<b>Other/ Unknown</b>
<b>74</b>	20	33	2	6	10	0	3

**Annual Attendance Rate (All Pupils)**

Total days attended by all pupils on roll as % of total possible days of attendance – **93.1%**



## **EXTRA CURRICULAR ACTIVITIES**

A wide variety of extra-curricular activities was planned for pupils before, during and after school and at break and lunchtime throughout 2020-2021. Unfortunately due to COVID 19 restrictions and lockdowns, many did not happen.

Planned activities included:

Sport - Football, Rugby, Hockey, Netball, Badminton, Athletics and Show Jumping.

Music and Creativity - School Choir and African Drumming Tuition Groups.

Clubs: Eco Club, Homework and Equestrian.

UCAS and Personal Statements Support

Reading Acceleration Programme

Learning Support Classes: English Language, English Literature, Drama, Mathematics, Science, Agriculture, Prince's Trust, French, Geography, History, Health and Social Care, Hospitality, Child Development, Digital Technology, Religious Education Life and Health Science, Business Studies, Sports Studies, Art & Design and Technology & Design.

Regular themed events were planned take place throughout the year including Enterprise and Employability Week, Maths Week, European Day of Languages, Charity fund-raising events, Harvest, Remembrance and Easter Assemblies and Christmas Carol Services. Unfortunately due to COVID 19 restrictions and lockdowns, many did not happen.

## **HOUSE COMPETITIONS**

Despite challenges of COVID, the Inter-house Christmas Telequiz took place in December 2020 and sports competitions took place in June 2021

Harvest and Remembrance Assemblies also took place, complying with social distancing rules. However the Easter assembly did not go ahead as the second major lockdown had commenced with staff and pupils working from home at that time.

The number of points awarded by staff on the SIMS system during 2020/21 increased by 34% reflecting an increase in participation from staff and pupils.

The results were as follows:

Auchinleck 4992

Strule 5182

Crevenagh 6048

Crevenagh won the Junior Cup (Years 8-11)

Auchinleck won the Senior Cup (Years 12-14)

Pupils were unable to go on the celebratory school trips, normally organised for pupils from the winning houses. Instead pizza parties were organised for these pupils and the success of pupils across all house groups who achieved no behaviour points was also celebrated.

## **SPORT/PHYSICAL ACTIVITY 2020/2021**

At Omagh High School we are committed to reinforcing the importance of competitive and recreational sporting activities for the balanced development and healthy well-being of all pupils. Physical activity and sport have been scientifically proven to promote physical, mental and social well-being. Omagh High School PE Department continues to provide the pupils with opportunities to develop in these three main areas of health and well-being.

The PE Department offers the pupils a wide and varied programme of activities throughout the academic year. Football, Hockey, Rugby, Netball and Athletics remain our main competitive sports, however, many other sports have continued to develop and are offered in PE/Games lessons with competitive opportunities explored when possible.

Many of our activities are supplemented through a wide range of extra-curricular clubs run throughout the year.

Sadly, all our annual traditional inter-school sports competitions and activities were unable to be completed or take place due to the COVID 19 Pandemic and subsequent school closures. Traditionally, Omagh High School would compete in numerous inter-school competitions for football, rugby, hockey, netball and athletics.

Many pupils therefore missed out on opportunities to represent their school and showcase their hard work and talents in many of the respective sporting activities.

Also, annual trips such as the Champions League Football Trip and the Annual Ski Trip were also cancelled due to the COVID 19 pandemic and subsequent school closures.

We hope that all the above will resume in the near future to once again enhance the experiences offered to our pupils in Omagh High School.

### **Sports Day 2021**

One annual event which we were able to run, was Sports Day 2021. Pupils had just returned to school after the nationwide lockdown and we quickly put in place plans for an alternative format to our traditional Sports Day.

Taking place from Monday 14 June 2021 – Thursday 17 June 2021, pupils got the opportunity to compete within their respective year groups on a day set aside for each year group. This was to ensure that no year groups were mixing and they were allocated their own day to compete in all our traditional track and field events, such as 100m, 200m, 400m, 800m, Shot Putt, Long Jump, High Jump, Javelin and 4 x 100m relay.

This revised format proved to be a great success and it was so pleasing to see pupils back taking part and competing in sport again.

To conclude the week, the House matches for football and hockey took place on Friday 18 June 2021. An enjoyable day was had by all who took part.