

OMAGH HIGH SCHOOL

**BOARD OF GOVERNORS'
REPORT**

2023/2024

THE GOVERNORS

CHAIRPERSON: Mrs I Clarke, C/o Omagh High School, 14 Crevenagh Road, Omagh BT79 0EQ

VICE-CHAIRPERSON: Mr W Young, C/o Omagh High School, 14 Crevenagh Road, Omagh BT79 0EQ

SECRETARY: Mr C Gaitatzis, Omagh High School, 14 Crevenagh Road, Omagh BT79 0EQ

TRANSFEROR REPRESENTATIVES:

Mrs I Clarke
Mrs R Cummings
Rev A Irwin

BOARD REPRESENTATIVES:

Mr S Camley
Mr D Ferguson
Mr U Gallagher
Mr W Young

PARENT REPRESENTATIVES:

Mr A Charters
Mrs C Gibson
Mrs A Graham

TEACHER REPRESENTATIVES:

Mrs J Giles
Mrs C Johnston

PRINCIPAL

Mr C Gaitatzis (non-voting)

The Board of Governors met as a full committee on three occasions. The various Sub Committees also met during the 2023/2024 academic year as required.

The current term of office for the Board of Governors commenced in February of academic year 2018/2019.

SCHOOL CURRICULUM

Key Stage 3 (Years 8, 9 & 10) (2023-2024)

	En	Ma	Sc	TD	Ge	Hi	Art	Mu	PE	HE	Fr	PD	Ga	RE	IT	Cz	Dr	Emp
Yr 8	7	7	5	2	2	2	2	2	2	2	2	1	2	2	1	1	2	1
Yr 9	7	7	5	2	2	2	2	2	2	2	2	1	2	2	1	1	2	1
Yr 10	7	7	5	2	2	2	2	2	1	2	2	1	2	2	2	1	2	1

Key Stage 4 (Years 11 & 12) (2023-2024)

Pupils in Years 11 and 12 can opt for either a General Certificate of Secondary Education (GCSE) /Essential Skills (ES) programme and/or a Prince’s Trust Programme (PTP). The GCSE/ES programme is geared for those wishing to study GCSE subjects or a combination of GCSE and ES. Pupils who opt to follow the PTP programme follow a vocational pathway, studying English, Maths, Science, Learning for Life and Work (LLW) and RE at GCSE/ES level alongside the Prince’s Trust Level 2 Personal Development and Employability Skills Diploma (equivalent of 4 Bs at GCSE level) and Games. Occupational Studies (OS) is studied at Level 2 (equivalent to a GCSE grade A*-C) by Single Award Science pupils only.

*Double Award Science - 8 periods. Single Award Science - 5 periods with 3 periods of Occupational Studies.

	En	Ma	DAS/ SAS	RE	LLW	Ga	Opt A or PTP	Opt B or PTP	Opt C or PTP	OS
Year 11	7	6	*8/5	2	5	2	5	5	5	*0/3

Option A Agriculture, Art & Design, Business & Communication Systems, History, Health & Social Care.

Option B Business & Communication Systems, Digital Technology, Child Development, Geography, Physical Education.

Option C Business & Communication Systems, Digital Technology, Drama, Food & Nutrition, Geography, Technology & Design.

	En	Ma	DAS/ SAS	RE	LLW	Ga	Opt A or PTP	Opt B or PTP	Opt C or PTP	OS
Year 12	7	6	*8/5	2	5	2	5	5	5	*0/3

Option A Food & Nutrition, Geography, Health & Social Care, Technology & Design.

Option B Agriculture, Business & Communication Systems, History.

Option C Art & Design, Business & Communication Systems, Digital Technology, Geography.

The numbers in the tables above record the number of periods given to each subject during the week. There are 45 periods in the school week.

Key

En - English

Ma - Mathematics

Sc - Science

TD – Technology and Design

Ge - Geography

Hi - History

Art – Art & Design

PTP – Prince’s Trust Programme

Mu - Music

PE - Physical Education

HE - Home Economics

Fr - French

PD - Personal Development

Ga - Games

RE - Religious Education

LLW - Learning for Life and Work

IT - Information Technology

Ca - Careers

Cz - Citizenship

Dr - Drama

Emp - Employability

DAS – Double Award Science

SAS – Single Award Science

OS – Occupational Studies

Key Stage 5 (Years 13 & 14) (2023-2024)

Year 13 GCE AS level students chose from the following option groups. Each option group has 8 periods.

Block A		Block B		Block C		Block D		Block E	
Additional Studies COPE & GCSE subjects (Omagh High)		Art & Design (Omagh Academy)		Geography (Omagh High)		*BTEC Award (South West College, Omagh)		Travel & Tourism (Omagh High)	
Biology (Omagh High)		Chemistry (Omagh Academy)		Government and Politics (Omagh Academy)		Sport Studies (Omagh High)		Design & Technology (Omagh High)	
History (Omagh Academy)		English Literature (Omagh Academy)		Life and Health Sciences (Omagh High)		Chemistry (Omagh Academy)		Mathematics (Omagh High)	
Physics (Omagh Academy)		Health & Social Care (Omagh High)		Music (Omagh Academy)		Digital Technology (Omagh Academy)			
Professional Business Services (Omagh High)		Physics (Omagh Academy)		Psychology (Omagh Academy)		French (Omagh Academy)			
		Spanish (Omagh Academy)				Nutrition and Food Science (Omagh Academy)			
						Religious Studies (Omagh Academy)			

Year 14 GCE A2 level students chose from the following option groups. Each option group has 9 periods.

Block A		Block B		Block C		Block D		Block E	
Additional Studies COPE & GCSE subjects (Omagh High)		Biology (Omagh Academy)		Art & Design (Omagh High)		*BTEC Award (South West College, Omagh)		Design & Technology (Omagh High)	
Biology (Omagh Academy)		Health & Social Care (Omagh High)		English Literature (Omagh High)		Biology (Omagh Academy)		Life and Health Sciences (Omagh High)	
Digital Technology (Omagh High)		History (Omagh High)		Digital Technology (Omagh Academy)		Chemistry (Omagh Academy)		Professional Business Services (Omagh High)	
Geography (Omagh High)		Mathematics (Omagh High)		Religious Studies (Omagh Academy)		French (Omagh Academy)			
Physics (Omagh Academy)		Nutrition and Food Science (Omagh Academy)		Sport Studies (Omagh High)		Government and Politics (Omagh Academy)			
Psychology (Omagh Academy)		Physics (Omagh Academy)				Music (Omagh Academy)			
Spanish (Omagh Academy)						Travel & Tourism (Omagh High)			

*BTEC Qualifications (South West College, Omagh) - Students choose one from the following:

- Agriculture/Land-based Business/Rural Sustainability
- Children's Care, Learning and Development
- Civil Engineering and Sustainable Construction
- Engineering
- Hospitality
- Media - Film and Television
- Media - Games Development
- Science (Applied) - Medical Science and Forensic Science

Every effort was made to allocate pupils to the KS4 and KS5 (Post 16) option subjects of their choice, but classes had to be viable. Timetabling and staffing limitations can also affect the allocation of subject choices.

Further information on individual subject content can be obtained by referring to the Key Stage 4 Option Booklet and Key Stage 5 (Post 16) Prospectus.

The school continued to provide additional support for pupils with learning difficulties. There were both full-time and part-time classroom assistants, all of whom work with individual pupils. Strategies such as the Better Reading Partnership, Cued Spelling, Paired Reading, Homework Club, Numeracy Support Programme and Social Skills Group have also proved beneficial to students.

The staff of Omagh High School recognises that the school is very much a centre of learning. Staff keep abreast of any changes in their subject by attending relevant in-service courses that are held by the Education Authority, Examination Boards and/or various other educational agencies.

SCHOOL SECURITY

Security arrangements included:

- Staff on duty in the corridors during morning break and at the end of period 9.
- Supervisors on duty in the locker area, playground, sports courts and canteen at lunchtime.
- The building supervisor on duty around the school during the working day.
- In the evening the school premises are secured by the building supervisor who checks that all windows are closed, all doors are locked and that the intruder alarm is activated.
- Signs in the entrance halls which request all visitors to report to the School Office/Reception.
- Visitors requested to sign a visitor's slip and then receive a visitor's badge which they are required to wear for the duration of their visit.
- A number of security cameras installed internally and externally.
- All external doors are kept locked with access to the school controlled electronically with staff using key cards to gain access.
- Perimeter fencing surrounds the school. Extra fencing with a lockable gate (accessed via a PIN code changed annually) has been erected between the staff car park and the upper school building.
- Additional perimeter fencing with gate access separates the school from the EA Omagh Office.

FINANCIAL REPORT

General Fund for the year ending 30th June 2024			
Income		Expenditure	
Opening balance 1/7/23	£22,291.98	Expenditure – 1/7/23-30/6/24	£31,083.89
Income - 1/7/23–30/6/24	£24,640.32	Balance as at 30 th June 2024	£16,230.10
Cancelled Cheques	£381.69		
	£47,313.99		£47,313.99
Balance as at 1 st July 2024	£16,230.10		
Balance as per Cash Book and General Bank Reconciliation Statement as at 30th June 2024 £16,230.10			
Pupils' Fund for the year ending 30th June 2024			
Income		Expenditure	
Opening balance 1/7/23	£20,318.56	Expenditure – 1/7/23-30/6/24	£28,241.95
Income – 1/7/23-30/6/24	£15,439.11	Balance as at 30 th June 2024	£8,216.04
Cancelled Cheques	£700.32		
	£36,457.99		£36,457.99
Balance as at 1 st July 2024	£8,216.04		
Balance as per Pupil Cash Book and Pupil Bank Reconciliation Statement as at 30th June 2024 £8,216.04			

Accounts independently audited by Ms Geraldine Melley BA Business/MSc Educational Technology

Main School Account (FMS) - Year ended 31 March 2024

INCOME	£	EXPENDITURE	£
		Teaching Staff	2,072,870
Savings/Deficit from 2022-2023	--803,558	Non-Teaching Staff	267,771
		Other Staff Costs	371
Budget Share 2023-2024	2,190,648	Accommodation Costs	0
		Fuel Oil	30,976
Allocations		Electricity	40,639
		Water	6,096
SENCO Implementation of SEND Act NI 2016	26,478	Toilet Requisites	2,283
Period Dignity	515	Natural Gas	629
Mainstreaming Shared Education	3,486	General Waste	2,666
Contractual Pay Progression	29,513	Cleaning Materials	176
Non Teaching Pay Award	21,412	Facilities Management	515
Entitlement Framework	8,850	Building Repairs – Response Maintenance	10,715
Educational Maintenance Allowance	350	Building Repairs/Fixed Plant Planned Maintenance	159
Homes for Ukraine	2,550	Grounds Maintenance - Response	0
		Repair/Maint- Furniture, Fittings,& Equipment	3,800
Total Allocations	93,154	Telephones & Telephone Network Expenses	3,528
		Computer Consumables	54
Other Income	9,654	Software Maintenance - Contract	0
		EOTAS re-charges	7,961
		Bank Charges	59
		Stationery & Office Requisites	16,306
		Photocopying	25,509
		Postage	1,626
		Waste - Confidential	463
		Advertining - Recruitment	3,850
		Refreshments/Catering Expenses	1,010
		Contractual Cleaning	1,150
		Hire of Equipment/Facilities	5,492
		Contract Hire Of Security Services	3,044
		Hire of Computer Services	1,800
		Link Course Fees	2,580
		Managed Services - Technical	190
		Consultancy Staff Substitution - Specialist	221
		EA Bus Usage Charges	143
		Books/Practice Materials	17,124
		First Aid Items	49
		Licences	148
		DVDs/CDS/Online Information	160
		Exam Fees & Expenses	38,008
		Equipment <£3000	5,491
		Furniture & Fittings <£3000	1,552
		Computer Equipment <£3000	3,780
		Re-Allocation Of Costs - Contract Cleaning	59,850
		Re-Allocation Of Costs - DSO Grounds Maintenance	15,895
		Re-Allocation Of Costs - Catering	7,234
		Re-Allocation Of Costs - Reprographics	535
		Re-Allocation Of Costs – Admin Fee re Sub/Temp Teachers	120
		Re-Allocation Of Costs – Hire of Premisis/Equipment	270
		Re-Allocation Of Costs – Non SLA Grounds Maintenance	200
		Sub Total	2,665,068
Rounding Adjustment	-1	Savings/Deficit 2023-2024	-1,175,171
Total	1,489,897	Total	1,489,897

STAFFING

Staffing Complement for 2023/2024

Teaching Complement -	1 Principal, 2 Vice Principals, 24 full-time permanent teachers, 7 part-time permanent teachers, 3 full-time temporary teachers and 2 part-time temporary teachers.	
Ancillary Staff	Full Time – Permanent - 16 Part Time – Permanent – 4	Full Time – Temporary - 4 Part Time – Temporary - 10

STAFF DEVELOPMENT

Baker Days

21 August 2023	Departmental Preparation, Planning and Results Analysis TPL: Developing Oracy and Effective Questioning in Learning TPL: Surface Pro Devices
22 August 2023	Departmental Preparation, Planning and Results Analysis TPL: Health and Safety TPL: Child Protection and Safeguarding
23 August 2023	Pastoral and House Matters TPL: SEND Seminars Personal Planning and Preparation
5 January 2024	Assessment and Reporting Launch of updated Homework policy Development Committee Meetings & Planning
15 February 2024	IEP and Target Setting Whole-school review of the Behaviour Policy

School Development Days

27 October 2023	CPD for All Staff: How to Become a Trauma-Informed School (Delivered by Wave Trauma)
26 January 2024	Assessment and Reporting Open Night Preparations Pastoral Team Meetings
7 June 2024	Assessment and Reporting
27 June 2024	Pastoral Teams: Evaluation & Action Planning Subject Teams: Evaluation & Action Planning Subject ISEF documents
28 June 2024	Staff Wellbeing Day

During these days, staff were involved in the above mentioned professional development.

CHILD PROTECTION

The Designated and Deputy Designated Teachers for Child Protection issues were Mr C Gaitatzis (Principal) and Mrs G Quigley (Vice Principal) respectively. Both members of staff have received training.

Child Protection awareness has been carried out for all staff and the Child Protection Policy is reviewed and updated annually.

Child Protection records were maintained by the Principal who was responsible for Pastoral Care within the school and a separate book was also kept by the Principal. Referrals to social services were made through normal protocol by completing the UNOCINI form. The Child Protection Policy was compliant with DENI regulations and was made available to parents.

Any member of staff who has cause for concern regarding child protection refers the matter to one of the designated teachers.

SHARED EDUCATION

According to the Shared Education Act (2016) the purpose of Shared Education is to:

- (a) to deliver educational benefits to children and young persons;
- (b) to promote the efficient and effective use of resources;
- (c) to promote equality of opportunity;
- (d) to promote good relations; and
- (e) to promote respect for identity, diversity and community cohesion.

Partner Schools for Shared Education along with Omagh High School are:

- Arvalee School and Resource Centre.
- Christian Brothers Grammar School.
- Loreto Grammar School.
- Omagh Academy Grammar School.
- Sacred Heart College.

Changes to the funding model for this academic year have not worked in the partnership's favour. The path ahead was uncertain with a drop in partnership funding to 50% less than the budget provided in 2022-23. This funding covered the cost of one management allowance for effective leadership leaving nothing for transport or sub cover costs that are incurred with pupil activities.

The coordinators continued to meet regularly on a Tuesday afternoon, both in person at the Technology Education Centre, and online via Teams. Various items of paperwork required by the Department of Education were completed to allow funding to be released including:

- Evaluation forms for 2022-23
- Monitoring data for 2022-23
- Action Plan for 2023-24

The action plan was extremely limited due to the lack of funding. It was planned for the Strule Student Council to continue as this programme had proved very successful in the past. The pupils from the six schools would meet online on a termly basis on a Tuesday afternoon, whereby the

coordinators would be used for backfill to release the teacher with responsibility for the council from each school. It was hoped that some funding would be released in term 3 to facilitate a face-to-face activity however this was not the case. The teachers with the responsibility for the shared council did meet and planned for an online meeting of the students but this did not take place as it was felt it was of limited benefit when not face-to-face.

The online shared education hub continued to be available which allowed staff to avail of excellent TPL modules in their own time. A new module on the teaching of 'Controversial and Sensitive Issues', using the 'Once Upon a Time in Northern Ireland' BBC series is currently being developed. Completion of this module will be mandatory for all Shared Education coordinators when released. A module for Pupil Voice is also being developed.

The coordinators continued to act as link teachers between the 6 schools for the benefit of all staff, making connections regarding resources and equipment.

The end of the second term was a busy time with each school being asked to provide representatives to make a presentation to our local MLAs and politicians to try to secure funding for the shared campus now that the Stormont executive was back running again. The event was a success as on 21 March a group of pupils were invited back to attend the press release when it was announced that the additional funding for the school campus had been agreed.

Shared education did continue within the partnership despite the lack of funding from the Dept of Education. A class of year 9 pupils had a fantastic experience in Baronscourt, over two days, with the Christian Brothers Grammar school, funded by the Puskin Trust. The annual ski trip and history conference also provided opportunities for spending time with other pupils within the partnership. In June, OHS hosted a taster day for a group of Arvalee students where they spent time in the HE and Drama departments. A small group of OHS students were also invited to be part of a project that the staff in Arvalee were running to promote numeracy and social skills. The students thoroughly enjoyed the experience, including the trip to a local coffee shop for breakfast.

The end of the third term saw the coordinators focusing on the evaluation of 2023-24, completion of monitoring data and the preliminary action planning for 2024-25. After the completion of online training, it became clear that the funding model for the next academic year would be improved slightly to provide some funding for sub cover and transport. This was very much welcomed however, the requirement of 20 hours contact time for a project remains challenging at post primary level.

In conclusion, after a difficult year, due to a lack of funding, the challenge for the next academic year remains to find opportunities within the budget provided to bring children and staff within the partnership together for the benefit of all.

EXTERNAL EXAMINATIONS

The academic results were excellent yet again and place the school among the top schools of its type in Northern Ireland. This reflects well on the quality of teaching and learning in school as well as indicating the efforts pupils make to maximise their results.

Courses leading to public examinations followed by pupils in 2023/2024

NICCEA General Certificate of Education (GCE AS/A2 Level)

Art & Design	Geography	Mathematics
Biology	Government & Politics	Physics
Chemistry	Health & Social Care	Professional Business Services
Digital Technology	History	
English Literature	Life and Health Sciences	

EDEXCEL (GCE AS/A2 Level)

Design & Technology
Psychology

BTEC Award

Agriculture – Land Based	Civil Engineering and Sustainable Construction	Creative Media
Business	Health and Social Care	Sports Studies
Children’s Play, Learning and Development		Travel and Tourism

NICCEA General Certificate of Secondary Education (GCSE)

Agriculture	Geography	Religious Studies (Full Course)
Art & Design	Health and Social Care	Religious Studies (Short Course)
Business & Communication Systems	History	Science (Double Award)
Digital Technology	Home Ec: Food & Nutrition	Science (Single Award)
English Language	Learning for Life and Work	Technology & Design
English Literature	Mathematics	
	Physical Education	

OCN NI Level 2 Qualification

Religious Studies
Information and Communications Technology

OCN NI Essential Skills

Application of Number
Adult Literacy/Communication

Prince’s Trust

Level 2 Diploma in Personal Development and Employment Skills
Level 2 Certificate in Personal Development and Employment Skills

ASDAN

Level 2 Certificate in Personal Effectiveness (COPE)

NICCEA On-Line Assessments (OLA)

Modern Languages – French

CCEA Levels 1 & 2 Qualifications

Preparation for Adult Life (PAL)
Occupational Studies

Public Examination Results 2023-2024

Year 12

Number of Pupils in Year 12 in 2023-2024 - 57

Number of Year 12 pupils with statements of special educational needs –5

Number of Year 12 pupils in 2023-2024 Performance Indicator (PI) Cohort - 47

GCSE or Equivalent Results Overall for Year 12 PI Cohort * Denotes 2023 NI Averages (latest available)

% Entered for 5 or more GCSE subjects or equivalent	% Entered for 1 - 4 GCSE Subjects or equivalent	% Achieving 5+ GCSE Grades A*- C or equivalent		% Achieving 5+ GCSE Grades A*- G or equivalent		% Achieving No GCSE Grades A*- G or Other Qualifications
		School	*NI Average	School	*NI Average	
95.74	4.26	72.34	87.3	95.74	97.7	0

GCSE Summary of Results for Year 12 PI Cohort

(NI % Source: CCEA Non Grammar Provisional Results – FFT NI% not available at time of printing)

GCSE	No of Pupils	OHS % A*-A	OHS % A*- B	OHS % A*- C	OHS % A*- E	NI % A*- A	NI % A*- B	NI % A*- C	NI % A*- E
All Subjects	47	16.6	34.1	75.7	95.3	12.9	29.6	69.5	92.0
Agriculture	12	0.0	33.3	83.3	91.7	7.0	25.0	61.0	87.3
Art & Design	3	66.7	100.0	100.0	100.0	16.9	33.5	75.4	96.7
Business & Comm Systems	31	41.9	71.0	93.5	100.0	10.1	28.4	61.2	88.2
Digital Technology	5	60.0	80.0	100.0	100.0	22.5	40.4	72.4	94.7
English Language	42	7.1	16.7	73.8	100.0	9.7	25.3	73.0	94.3
English Literature	22	22.7	31.8	90.9	95.5	22.3	48.3	89.0	98.5
Geography	29	13.8	17.2	58.6	82.8	14.8	32.4	66.2	90.6
HE: Food & Nutrition	5	20.0	80.0	80.0	100.0	13.3	31.6	71.7	97.0
Health & Social Care	12	0.0	16.7	41.7	91.7	9.4	25.0	69.4	95.1
History	10	30.0	40.0	80.0	100.0	17.4	35.4	69.7	92.5
LLW	41	12.2	36.6	82.9	100.0	12.0	32.1	73.5	94.6
Mathematics	47	14.9	31.9	70.2	93.6	9.5	25.3	58.5	84.1
Religious Studies (SC)	37	8.1	8.1	16.2	40.5	7.4	12.1	26.8	48.5
Religious Studies (FC)	4	25.0	25.0	50.0	100.0	23.1	40.5	70.6	91.1
Science Double Award	37	13.5	27.0	78.4	100.0	13.0	29.7	83.6	99.2
Science Single Award	10	0.0	0.0	60.0	70.0	3.5	11.0	67.3	93.6
Technology & Design	13	7.7	15.4	69.2	100.0	10.6	31.9	70.0	92.6

Performance in Public Examinations

Performance Indicator	2020/2021		2021/2022		2022/2023	
	School	NI Average	School	NI Average	School	NI Average
% Achieving 5+ GCSEs at Grades A*-C (or equivalent)	87	Not Available	84	Not Available	85	87
% Achieving 2+ A levels at Grades A*-E (or equivalent)	92	Not Available	97	Not Available	95	97

PRINCE'S TRUST – Level 2 Personal Development and Employment Skills

	Diploma	Certificate	TOTAL
Pass	7	3	10

OCN NI LEVEL 2 – INFORMATION AND COMMUNICATIONS TECHNOLOGY

Award Qualification	TOTAL
6	6

OCN NI LEVEL 2 - RELIGIOUS STUDIES

Full Award Qualification	Units Certification	TOTAL
7	5	12

OCN NI ESSENTIAL SKILLS - ADULT LITERACY/COMMUNICATION

Adult Literacy Entry Level	Communication Level 1	Communication Level 2	Total
8	8	3	19

OCN NI ESSENTIAL SKILLS - APPLICATION OF NUMBER

Level 1	Level 2	Total
27	3	30

CCEA ON-LINE ASSESSMENT (OLA) IN MODERN LANGUAGES (Years 8–10)

French 1 Entry Level 2	French 2 Entry Level 3	French 3 Level 1	Total
51	43	20	114

CCEA OCCUPATIONAL STUDIES

Pass Level 1	Pass Level 2	Merit Level 1	Merit Level 2	Distinction Level 1	Distinction Level 2	Total
1	2	1	3	2	3	12

CCEA PREPARATION FOR ADULT LIFE (PAL)

Level 2 Award	Level 2 Certificate	Total
1	3	4

ASDAN LEVEL 2 CERTIFICATES

Certificate of Personal Effectiveness (COPE)	Total
4	4

Year 13

Number of pupils in Year 13 in 2023/2024 – 31

Number of Year 13 pupils with statements of special educational needs – 3

GCE AS Summary of Results for Year 13

(NI % Source: CCEA Non Grammar Provisional Results – FFT NI% not available at time of printing)

AS	No of Pupils	OHS % A	OHS % A - B	OHS % A - C	OHS % A - E	NI % A	NI % A - B	NI % A - C	NI % A - E
Biology	6	16.7	33.3	66.7	100.0	13.9	34.0	56.3	87.5
Chemistry	3	0.0	0.0	0.0	66.7	14.8	35.2	56.4	88.1
Digital Technology	1	0.0	0.0	100.0	100.0	6.0	18.0	51.1	94.0
Geography	7	14.3	42.9	42.9	85.7	14.6	37.0	61.7	94.8
Government & Politics	3	33.3	33.3	33.3	66.7	14.6	34.9	59.1	90.6
Health & Social Care	10	20.0	30.0	80.0	100.0	11.2	41.1	76.8	98.4
History	1	0.0	60.0	0.0	100.0	10.9	33.0	59.4	91.3
Life & Health Sciences	10	0.0	10.0	30.0	100.0	2.7	17.7	55.7	95.1
Mathematics	2	50.0	50.0	50.0	100.0	22.7	44.8	63.8	90.0
Professional Business Services	6	0.0	0.0	66.7	100.0	3.4	31.0	75.9	100.0
Psychology	1	0.0	0.0	0.0	0.0	Not Available			

Years 14

Number of pupils in Year 14 in 2023/2024 – 31

Number of Year 14 pupils with statements of special educational needs – 4

Number of Year 14 pupils in 2023/2024 Performance Indicator (PI) Cohort – 25

GCE Summary of Results for Year 14 PI Cohort

(NI % Source: CCEA Non Grammar Provisional Results – FFT NI% not available at time of printing)

A2	No of Pupils	OHS % A*-A	OHS % A*- B	OHS % A*- C	OHS % A*- E	NI % A*-A	NI % A*-B	NI % A*- C	NI % A*- E
All Subjects	24	17.5	34.9	69.8	98.4	15.6	44.8	74.6	97.5
Art & Design	4	25.0	25.0	100	100.0	20.1	53.6	85.3	99.7
Design & Technology	3	0.0	0.0	33.3	66.7	3.8	25.5	59.4	96.2
Digital Technology	4	25.0	50.0	50.0	100.0	14.3	39.6	61.7	93.5
English Literature	4	25.0	25.0	75.0	100.0	14.4	40.3	76.4	99.5
Geography	9	0.0	11.1	44.4	100.0	16.2	47.6	77.7	98.1
History	4	0.0	50.0	100.0	100.0	12.4	40.2	68.8	96.9
Life & Health Science	6	0.0	50.0	50.0	100.0	5.1	23.1	47.7	94.3
Mathematics	4	50.0	75.0	75.0	100.0	32.2	55.2	76.1	97.4
Physics	1	0.0	0.0	0.0	100.0	21.2	43.2	62.9	85.6
Professional Business Services	7	28.6	71.4	85.7	100.0	9.8	30.5	56.9	96.0
Psychology	1	100.0	100.0	100.0	100.0	Not Available			

BTEC AWARDS (Single A2 equivalent)

	Distinction* (A*)	Distinction (A)	Merit (C)	Pass (E)	Total
Agriculture	2	1			3
Children's Play, Learning & Development			2		2
Construction & the Built Environment		1			1
Creative Media Practice (Games Development)		1			1
Health & Social Care		1	2		3
Sport	1	1		1	3
Travel & Tourism			1	4	5
Total	3	5	5	5	18

School Leavers' Destinations 2023/2024 (From Years 12, 13 and 14)

Number of Leavers 2023-2024	Higher Education	Further Education	Another School	Higher Level Apprenticeship (Post 18)	Job Skills/ Modern Apprenticeship	Employed	Unemployed/ Seeking Employment	Other/ Unknown
	67	15	32	0	0	1	7	1

Annual Attendance Rate (All Pupils)

Total days attended by all pupils on roll as % of total possible days of attendance – 90.9%

EXTRA CURRICULAR ACTIVITIES

A wide variety of extra-curricular activities was planned for pupils before, during and after school and at break and lunchtime throughout 2023-2024 - subject to Action Short of Strike (ASOS) by teaching staff.

Planned activities included:

Sport – Basketball, Football, Rugby, Athletics, Hockey, Show Jumping.

Music and Creativity - School Choir, Instrumental Tuition, Drama

Clubs: Star Wars, Engineering, Running, Lego, Art, Crafts, Breakfast, Homework, Equestrian, Scripture Union.

Learning Support Classes: English Language, English Literature, Mathematics, Science, Agriculture, French, Geography, History, Health and Social Care, Hospitality, Child Development, Digital Technology, Business Studies, Art & Design.

Regular themed events planned to take place throughout the year included: Enterprise and Employability Week, Maths Week, European Day of Languages, Charity fund-raising events, Harvest, Remembrance and Easter Assemblies and Christmas Carol Services.

HOUSE COMPETITIONS

The Inter-House Christmas Telequiz took place in December 2023. Sports competitions, a Summer Inter-house Telequiz and Sports Day took place in June 2024. A house noticeboard competition ran in October and the winning house class received a treat!

Harvest, Remembrance and Easter Assemblies all took place throughout the year.

Pupils were recognised throughout the year for their excellent commitment to attaining house points over the year.

The number of points awarded by staff on the SIMS system during 2023/2024 increased as shown below, reflecting an increase in participation from staff and pupils.

2023-2024	2024-2025
Auchinleck: 12152	Auchinleck: 18876
Strule: 10421	Strule: 19081
Crevenagh: 12124	Crevenagh: 18046

The results were as follows:

Strule won the Junior Cup (Years 8-11)

Strule won the Senior Cup (Years 12-14)

Pupils from the winning house were able to celebrate with the annual House Trip to Brunswick in Londonderry in June 2024. All pupils had a great day. The top three pupils in each house with the highest points will be rewarded on Prize Day in January 2025.

SPORT/PHYSICAL ACTIVITY 2023/2024

At Omagh High School we are committed to reinforcing the importance of competitive and recreational sporting activities for the balanced development and healthy well-being of all pupils. Physical activity and sport have been scientifically proven to promote physical, mental and social well-being. Omagh High School PE Department continues to provide the pupils with opportunities to develop in these three main areas of health and well-being. The school is also very aware and proud of the successes of many of pupils who participate in many sporting activities and competitions outside school at local regional, national and international events.

The PE Department offers the pupils a wide and varied programme of activities throughout the academic year. Football, hockey, rugby, netball and athletics remain our main competitive sports, however, many other sports have continued to develop and are offered in PE/Games lessons with competitive opportunities explored when possible.

Boys Football:

The U14 team competed in the McMullan Shield against other local High schools in both Tyrone and Fermanagh. The boys played some very competitive football and should be proud of how they conducted themselves and represented the school.

The Under 16 team competed once again in the annual McKee Cup competition. The competition returned to its usual format and a full set of fixtures were fulfilled. The boys performed very well and narrowly missed out on reaching the final by one point.

All age groups also entered the Northern Ireland Schools' Football Association competitions for each respective age group- Year 8, U14, U16 and U18 teams. The U18 football team also competed in the annual Bruce Memorial Cup which is a 7-a-side blitz competition held in Ballinamallard each year comprising of secondary schools from through all of Tyrone and Fermanagh.

Year 8/9 Boys Football Blitz:

On Wednesday 17 May, the Year 8/9 football team participated in the annual F&WSFA 7-a-side blitz in Omagh. The boys performed extremely well by registering 2 wins, 2 draws and 2 defeats.

IFA Futsal:

The boys entered two teams into the IFA regional Futsal blitz competition held at Omagh Leisure Centre in October for Years 8/9 and Years 10/11 - a great competition with our boys competing very well in both age categories.

Boys Rugby:

The Year 8 Rugby team played a blitz competition against Drumragh Integrated College and Devenish College on Thursday 21 March at Campsie Playing Fields. The boys played very well in very tough weather conditions.

The Under 14 team competed in the Danske Bank Under 14 High Schools' Trophy and had some excellent results during the regional groups stages.

The Under 16 team competed in the Danske Bank U16 Pollock Cup and competed against teams from Tyrone, Fermanagh and Cavan.

Girls Hockey:

The U14 hockey team competed in the West of Ulster League with great skill and determination. There were many notable performances from a talented young side. They finished third in the league beating Drumragh, ERGS and Fivemiletown, drawing with Omagh Academy U14B, Foyle U14B and Strabane Academy with only one narrow defeat against Castledearg High School.

Omagh High School Senior girls team enjoyed another season in the West of Ulster League 2Bxi division. Girls from year 11-14 made up the team. They played Omagh Academy, Foyle College, Castledearg High School and Enniskillen Royal Grammar School (ERGS).

Although results didn't always go their way, sometimes missing out by just one goal, they worked tirelessly and with enthusiasm. A great bunch of girls with plenty of talent and energy throughout who were a pleasure to take and a credit to themselves, and the school, both on and off the pitch.

Omagh Academy (home): Lost 4-0

ERGS (home): Lost 3-1

Castledearg High School (away); Lost 2-1

Strabane Academy (away): Drew 1-1

Foyle College (Away): Drew 1-1

Girls Football:

Omagh High School U13 and U15 Football teams competed in their annual Futsal Tournament at Omagh Leisure Centre. Both teams played St Mary's Irvinestown, Omagh Academy, Holy Cross Strabane and Drumragh IC. U13 team finished with 2 draws 1 win and 1 defeat. U15 team finished with 2 draws and 2 defeats.

The Desmond Cup 2024:

Congratulations are extended to the U14 Girl's Football Team who were one of seventeen teams competing in this year's Desmond Cup Tournament at the Bawnacre in Irvinestown. IFA representative Steven Erskine presented each team with a football. Omagh High finished third in their group. This was an excellent performance from a young team.

Girl's Rugby:

On Wednesday 20 March 2024, Rugby Development Officer Darren McGuigan hosted a Year 8 girl's tag rugby blitz at Campsie Playing Fields. Competitors included Castleberg High School, Drumragh Integrated College as well as two teams from Sacred Heart, Omagh Academy and Omagh High School. A fantastic display of rugby by everyone on their first competitive outing.

Well done to Omagh High School pupils Amber Baxter and Lucy Hawkes on their selection into the Ulster Rugby Regional Development Squad.

Netball:

This year the Junior teams travelled to Cookstown Leisure Centre to take part in the Southern Board Netball Tournaments. During the tournaments the girls got to play numerous matches and showed good technical ability and teamwork skills. The Year 9 team made it to the semi-finals, getting beaten by the eventual winners. They now look forward to next year with the prospect of a local league to the Omagh area.

District Athletics:

The annual District Athletics championships took place over two days. Tuesday 30 April saw the intermediate and seniors complete at the Peacelink Athletics ground in Clones, whilst the Mini, Minor and Junior age group competed at the Mary Peters Track in Belfast on Friday 3 May 2024.

Qualifying for the Ulster Championships held on Saturday 18 May was William Edwards who was placed second in the Intermediate boys High Jump and Long Jump. Andrew Kovacs won gold in the Junior Boys Shot Putt, John Herron won Gold in the Minor Boys High Jump and Amber Baxter won bronze in the Junior Girls Shot Putt.

Ulster Athletics Championships 2024

John Herron in Year 9 jumped an amazing 1.59 metres in the Minor Boys high jump at the Ulster Schools Athletics Championships on Wednesday 15 May 2024 at the Mary Peters' Athletics Track in Belfast.

The top three in the competition all jumped the exact same height with the final places being decided on count back of knock downs in earlier rounds. This was enough to secure John a fantastic bronze medal. He was being presented with his medal by Olympic Gold Medallist Dame Mary Peters.

An added bonus for John is that in jumping 1.59m he broke a long-standing school record.

By finishing in the top three places in Ulster, John qualified for the Irish Schools Athletics championships in Tullamore Co Offaly.

Cross Country:

The District Cross Country Championships took place on Thursday 25 January 2024 at Necarne Estate in Irvinestown. The pupils did themselves proud as they battled a challenging course, competing against 40 schools within District E. Congratulations to William McCausland who qualified for the Ulster Championships the following week at Mallusk Playing fields in Belfast.

Tyrone County Sports 2024

The annual Tyrone County Sports were held at Campsie Playing fields on Wednesday 12 June 2024. Omagh High School fielded a strong team of athletes in both track and field and went home with a large haul of medals from gold to bronze. A special word of congratulations to William Edwards-Schwieso who broke the Year 11 county record by 1cm jumping 1.69m in the year 11 high jump to claim gold. Well done to all who competed.

Sports Day 2024:

Our annual Sports Day was held on Thursday 13 June 2024. The day followed the traditional format of the main track and field events, with the added bonus of a variety of inflatables to keep all athletes and spectators entertained throughout the programme. It was an excellent day with great competition between all competitors in all the age groups.

The day concluded with a prizegiving ceremony in the sports hall, when all medallists and trophy winners received their respective awards.

House Matches:

House Football:

The annual House matches for Junior and Senior football took place on Friday 26 April. An extremely competitive competition resulted in Crevenagh winning the Junior section and Auchinleck winning the Senior section. Well done to all who participated.

House Hockey:

Junior House Hockey finished with all teams on equal points. Crevenagh won the Senior tournament.

Windsor Park National Stadium Trip:

On Tuesday 5 March some year 8 boys and girls who recently represented the school at a local Futsal competition were invited to the National Stadium at Windsor Park for a Stadium tour. Everyone thoroughly enjoyed themselves and learned a lot about the history of the Irish Football Association and the Northern Ireland football teams. Thank you to Omagh Futsal for organising the trip.

Manchester United Football Trip 2023:

On Tuesday 3 October, 46 pupils and 4 staff departed Omagh High School at 4.30am to make their way to Dublin port to board the ferry to Holyhead. They then made their way to Old Trafford to watch the Champions League game between Manchester United and Galatasaray from Turkey.

En-route to the stadium, the group had time to stop off at the Trafford Centre for some retail therapy. The group then proceeded to Old Trafford where pupils visited the mega store before making their way into the stadium. A very enjoyable trip was had by all.

Ski Trip 2024:

Omagh High School made a welcome return to the slopes for the school ski trip. The destination was the Italian ski resort of Andalo, nestled beneath the Dolomite Mountains in northern Italy. 20 pupils and 2 members of staff had an action-packed week of skiing, ice skating, snow carting and not to mention the delicious Italian food. A wonderful trip with memories created to last a lifetime.