

OMAGH HIGH SCHOOL

GOVERNORS' REPORT

2021/2022

THE GOVERNORS

CHAIRPERSON: Mrs I Clarke C/o Omagh High School, 14 Crevenagh Road, Omagh BT79 0EQ

VICE-CHAIRPERSON: Mr W Young C/o Omagh High School, 14 Crevenagh Road, Omagh BT79 0EQ

SECRETARY: Mr C Gaitatzis Omagh High School, 14 Crevenagh Road, Omagh BT79 0EQ

TRANSFEROR REPRESENTATIVES:

Dr M Andrew
Mrs I Clarke
Mrs R Cummings
Rev A Irwin

BOARD REPRESENTATIVES:

Mr S Camley
Mr D Ferguson
Mr U Gallagher
Mr W Young

PARENT REPRESENTATIVES:

Mr A Charters
Mrs C Gibson
Mrs A Graham

TEACHER REPRESENTATIVES:

Mrs J Giles
Mrs C Johnston

PRINCIPAL

Mr C Gaitatzis (non-voting)

The Board of Governors met as a full committee on three occasions. The various Sub Committees also met during the 2021/2022 academic year as required.

The current term of office for the Board of Governors commenced in February of academic year 2018/2019.

THE CURRICULUM

Key Stage 3 (Years 8, 9 & 10) (2021-2022)

	En	Ma	Sc	TD	Ge	Hi	Art	Mu	PE	HE	Fr	PD	Ga	RE	IT	Cz	Dr	Emp
Yr 8	7	7	5	2	2	2	2	2	2	2	2	1	2	2	1	1	2	1
Yr 9	7	7	5	2	2	2	2	2	2	2	3	1	2	2	1	1	2	1
Yr 10	6	6	5	2	2	2	2	2	1	2	3	1	2	3	2	1	2	1

Key Stage 4 (Years 11 & 12) (2021/2022)

Pupils in Years 11 and 12 can opt for either a General Certificate of Secondary Education (GCSE) /Essential Skills (ES) programme and/or a Prince's Trust Programme (PTP). The GCSE/ES programme is geared for those wishing to study GCSE subjects or a combination of GCSE and ES. Pupils who opt to follow the PTP programme follow a vocational pathway, studying English, Maths, Science, Learning for Life and Work (LLW) and RE at GCSE/ES level alongside the Prince's Trust Level 2 Personal Development and Employability Skills Diploma (equivalent of 4 Bs at GCSE level) and Games. Occupational Studies (OS) is studied at Level 2 (equivalent to a GCSE grade A*-C) by Single Award Science pupils only.

	En	Ma	DAS/ SAS	RE	LLW	Ga	Opt A or PTP	Opt B or PTP	Opt C or PTP	OS
Year 11	7	6	*8/5	2	5	2	5	5	5	*0/3

*Double Award Science - 8 periods. Single Award Science - 5 periods with 3 periods of Occupational Studies.

Option A Art & Design, Agriculture, Geography, History, Hospitality.

Option B Business & Communication Systems, Child Development, Digital Technology, Geography.

Option C French, Geography, Health & Social Care, Physical Education, Technology & Design.

	En	Ma	DAS/ SAS	RE	LLW	Ga	Opt A or PTP	Opt B or PTP	Opt C or PTP	OS
Year 12	7	6	*8/5	2	5	2	5	5	5	*0/3

Option A Agriculture, Business & Communication Systems, Health & Social Care, History, Technology & Design.

Option B Art & Design, Business & Communication Systems, Geography, Hospitality, Music.

Option C Child Development, Digital Technology, Geography, Physical Education, Technology & Design.

The numbers in the tables above record the number of periods given to each subject during the week. There are 45 periods in the school week.

Key

En - English

Ma - Mathematics

Sc - Science

TD – Technology and Design

Ge - Geography

Hi - History

Art – Art & Design

PTP – Prince's Trust Programme

Mu - Music

PE - Physical Education

HE - Home Economics

Fr - French

PD - Personal Development

Ga - Games

RE - Religious Education

LLW - Learning for Life and Work

IT - Information Technology

Ca - Careers

Cz - Citizenship

Dr - Drama

Emp - Employability

DAS – Double Award Science

SAS – Single Award Science

OS – Occupational Studies

Key Stage 5 (Years 13 & 14) (2021-2022)

Year 13 GCE AS level students chose from the following option groups. Each option group has 8 periods.

Block A		Block B		Block C		Block D		Block E	
English Literature (Omagh Academy)		Geography (Omagh High)		Chemistry (Omagh Academy)		*BTEC Award (South West College, Omagh)		Sport Studies Double Award (Omagh High)	
Professional Business Services (Omagh High)		Chemistry (Omagh Academy)		History (Omagh High)		Religious Studies (Omagh Academy)		Design & Technology (Omagh High)	
Health & Social Care Double Award (Omagh High)		French (Omagh Academy)		COPE & Additional Studies (Omagh High)		Spanish (Omagh Academy)		Digital Technology/ICT (Omagh High)	
Art & Design (Omagh High)		Nutrition and Food Science (Omagh Academy)		Health & Social Care Single Award (Omagh High)		Mathematics (Omagh High)		Travel & Tourism (Omagh High)	
Biology (Omagh Academy)		Physics (Omagh Academy)				Drama (Omagh High)			
Music (Omagh Academy)		Government and Politics (Omagh Academy)				Life and Health Sciences (Omagh High)			
		Psychology (Omagh Academy)				Sport Studies Single Award (Omagh High)			
						Biology (Omagh Academy)			

Year 14 GCE A2 level students chose from the following option groups. Each option group has 9 periods.

Block A		Block B		Block C		Block D		Block E	
English Literature (Omagh High)		Mathematics (Omagh High)		Art & Design (Omagh Academy)		*BTEC Award (South West College, Omagh)		Design & Technology (Omagh High)	
French (Omagh Academy)		Music (Omagh Academy)		Biology (Omagh Academy)		Biology (Omagh Academy)		Health & Social Care (Omagh High)	
Chemistry (Omagh Academy)		Digital Technology (Omagh High)		Life and Health Sciences (Omagh High)		Religious Studies (Omagh Academy)		Professional Business Services (Omagh High)	
Sport Studies (Single) (Omagh High)		Physics (Omagh Academy)		Spanish (Omagh Academy)		Psychology (Omagh Academy)			
				Government and Politics (Omagh Academy)		History (Omagh High)			
				Geography (Omagh High)		Drama & Theatre Studies (Omagh High)			
				Nutrition and Food Science (Omagh Academy)					
				COPE/ Additional Studies (Omagh High)					

*BTEC Qualifications (South West College, Omagh) - Students choose one from the following:

- Agriculture/Land-based Business/Rural Sustainability
- Children's Care, Learning and Development
- Civil Engineering and Sustainable Construction
- Engineering
- Hospitality
- Media - Film and Television
- Media - Games Development
- Science (Applied) - Medical Science and Forensic Science

Every effort was made to allocate pupils to the KS4 and KS5 (Post 16) option subjects of their choice, but classes had to be viable and timetabling and staffing limitations can affect the allocation of subject choices.

Further information on individual subject content can be obtained by referring to the Key Stage 4 Option Booklet and Key Stage 5 (Post 16) Prospectus.

The school continued to provide additional support for pupils with learning difficulties. There were both full-time and part-time classroom assistants, all of whom work with individual pupils. Strategies such as the Better Reading Partnership, Cued Spelling, Paired Reading, Homework Club, Numeracy Support Programme and Social Skills Group have also proved beneficial to students.

The staff of Omagh High School recognises that our school is very much a centre of learning. Staff keep abreast of any changes in their subject by attending relevant in-service courses that are held by the Education Authority, Examination Boards and/or various other educational agencies.

SCHOOL SECURITY

Security arrangements included:

- Staff on duty in the corridors during morning break and at the end of period 9.
- Supervisors on duty in the locker area, playground, sports courts and canteen at lunchtime.
- The building supervisor on duty around the school during the working day.
- In the evening the school premises secured by the building supervisor who checks that all windows are closed, all doors locked and the intruder alarm activated.
- Signs in the entrance halls which request all visitors to report to the school office/new reception.
- Visitors requested to sign a visitors' slip and then receive a visitor's badge which they are required to wear for the duration of their visit. COVID protocols insist that visitors are temperature checked and that declarations are made.
- A number of security cameras installed internally and externally.
- All external doors kept locked with access to the school controlled electronically with staff using key cards to gain access.
- Perimeter fencing surrounds the school. Extra fencing with a lockable gate has been erected between the staff car park and the upper school building.
- Additional perimeter fencing with gate access separates the school from the EA Omagh Office.

FINANCIAL REPORT

General Fund for the year ending 30th June 2022			
Income		Expenditure	
Opening balance 1/7/21	£7,701.47	Expenditure – 1/7/21-30/6/22	£17,609.27
Income - 1/7/21–30/6/22	£21,883.32	Balance as at 30 th June 2022	£13,032.89
Add cheques not presented for payment	£987.50		
Add out of date cheque	£29.87		
Add cancelled cheque	£40.00		
	£30,642.16		£30,642.16
Balance as at 1 st July 2022	£13,032.89		
Balance as per Cash Book and General Bank Reconciliation Statement as at 30th June 2022 £13,032.89			
Pupils' Fund for the year ending 30th June 2022			
Income		Expenditure	
Opening balance 1/7/21	£22,936.09	Expenditure – 1/7/21-30/6/22	£8,694.90
Income – 1/7/21-30/6/22	£9,773.09		
Add cancelled cheque	£7.00	Balance as at 30 th June 2022	£24,729.58
Add Bank Statement overcharge	£0.30		
Add cheques written off	£708.00		
	£33,424.48		£33,424.48
Balance as at 1 st July 2022	£24,729.58		
Balance as per Pupil Cash Book and Pupil Bank Reconciliation Statement as at 30th June 2022 £24,729.58			

Accounts independently audited by Ms Geraldine Melley BA Business/MSc Educational Technology

Main School Account (FMS) - Year ended 31 March 2022

INCOME	£	EXPENDITURE	£
Savings/Deficit from 2020-21	-719,222	Teaching Staff	2,094,749
Budget Share 2021-2022	2,131,717	Non-Teaching Staff	160,470
Sixth Form Growth 2021-22	33,984	Mileage & Subsistence Allow – Teaching	73
Energy Support Allocation	11,245	Course Fees - Inside NI	486
Non-Teaching 0.75%	1,126	Fuel Oil	30,499
COVID 19 Allocations	455,595	Electricity	31,018
SENCO Implementation Funding	71,054	Water	1,476
Education Through COVID	7,419	Toilet Requisites	6,570
Shared Education - Transition Year	4,917	Facilities Management	2,053
Qualification Appeals Substitute Cove	2,000	Sundry Accommodation Expenses	565
Entitlement Framework	15,855	Natural Gas	403
Educational Play Equipment Allocation		Building Repairs Response/Plann Maint	19,616
Engage I & II & Engage Maths Programme	16,676	Repair/Maint- Furniture, Fittings, Equipment & IT equip	1,735
Period Dignity	864	Waste - Confidential	21
Educational Maintenance Allowance	575	Telephones & Telephone Network Expenses	1,902
Total Allocation	2,033,805	Computer Consumables	683
		Advertising - recruitment	11,036
		EOTAS re-charges	6,098
		Bank Charges	43
		Stationery & Office Requisites	7,511
		Photocopying	21,698
		Postage	1,446
		Hire of Equipment/facilities	-112
		Contract Hire Of Security Services	2,440
		Link Course Fees	18,273
		Managed Services - Technical	140
		Consultancy Staff Substitution - specialist	860
		Books/Practice Materials	17,557
		First Aid Items	144
		Licences	296
		Exam Fees & Expenses	23,839
		Equipment <£1000	4,718
		Computer Equipment <£200	782
		Re-Allocation Of Costs - Contract Cleaning	54,477
		Re-Allocation Of Costs - DSO Grounds Maintenance	12,245
		Re-Allocation Of Costs - Catering	335
		Re-Allocation Of Costs - Reprographics	636
		Re-Allocation Of Costs - Non SLA Grounds Maintenance	55
		Sub Total	2,536,836
		Capital - Purchase of Plant & Equip	
		Capital - Purchase of Computer Equipment >=£200	2787
		Sub Total	2,539,623
Other Income	29,783		
Rounding Adjustment	2		
Total	2,063,590	Total	-476,033
			<u>2,063,590</u>

STAFFING

Staffing Complement for 2021/2022

Teaching Complement -	1 Principal, 2 Vice Principals, 20 full-time permanent teachers, 6 permanent currently on contract variations, 5 full-time temporary teachers and 3 part-time temporary teachers.	
Ancillary Staff -	Full Time – Permanent - 11 Part Time – Permanent – 5	Full Time – Temporary - 11 Part Time – Temporary - 3

STAFF DEVELOPMENT

Baker Days

18 August 2021	Departmental Preparation, Planning and Results Analysis
19 August 2021	Departmental Preparation, Planning and Results Analysis Development Committees – Planning
20 August 2021	SEN Update Pastoral Issues
4 January 2022	Pastoral Issues Safeguarding and Child Protection SIMS ParentApp First Aid Trainin Report Writing
21 February 2022	Staff Health and Wellbeing

School Development Days

1 November 2021	Development Committees ASD Training PRSD/BT/EPD Initial Meetings
18 March 2022	Assessment and Reporting
1 June 2022	Assessment and Reporting
29 June 2022	Developmental, Pastoral, House and Departmental Evaluations and Planning
30 June 2022	IEP Reviews and Pastoral Issues.

During these days, staff were involved in the above mentioned professional development.

CHILD PROTECTION

The Designated and Deputy Designated Teachers for Child Protection issues were Mr C Gaitatzis (Principal) and Mrs G Quigley (Vice Principal) respectively. Both members of staff have received training.

Child Protection awareness has been carried out for all staff and the Child Protection Policy is reviewed and updated annually.

Child Protection records were maintained by the Principal who was responsible for Pastoral Care within the school and a separate book was also kept by the Principal. Referrals to social services were made through normal protocol by completing the UNOCINI form. The Child Protection Policy was compliant with DENI regulations and was made available to parents.

Any member of staff who has cause for concern regarding child protection refers the matter to one of the designated teachers.

SHARED EDUCATION 2021/22

According to the Shared Education Act (2016) the purpose of Shared Education is to: -

- (a) to deliver educational benefits to children and young persons;
- (b) to promote the efficient and effective use of resources;
- (c) to promote equality of opportunity;
- (d) to promote good relations; and
- (e) to promote respect for identity, diversity and community cohesion.

Our Partner Schools for Shared Education are: -

- Arvalee School and Resource Centre.
- Christian Brothers Grammar School.
- Loreto Grammar School.
- Omagh Academy.
- Sacred Heart College.

In light of COVID restrictions the Education Authority (EA) informed all schools that there would be no requirement for pupil-to-pupil activity for another academic year. The priorities were to continue to be:

- ongoing evaluations of long-term delivery arrangements for shared education
- provision of a range of targeted Teacher Professional Learning

The focus of Shared Education Co-ordinators in Term 1 was that of reconnection at a leadership level. Co-ordinators continued to meet regularly on a Tuesday afternoon via Teams.

Rachel Campbell joined the group in November as the Shared Education Link Officer.

Paperwork:

- The Terms of Reference document was updated.
- Co-ordinators worked on an action plan.
- Alongside contributing to the Strule EMDP.
- Completion of the Partnership Reconnections Journal.

The other focus of the year was the completion of TPL modules and looking at the various case studies presented on the HUB, including the module on Sensitive and Controversial Issues. The co-ordinators also had in depth discussions with their Principals to look at their vision and expectations for Shared Education so that the group could work towards that.

The co-ordinators also completed a video for the Online Hub involving capturing the views of Shared Education Co-ordinators in 2022.

Finally, in the Summer Term, shared face-to-face pupil activity returned with the hosting of two events which proved to be a great success.

On Thursday 16 June 2022 the Strule Olympics was held at Youth Sport, Omagh. The event involved all the year 8 pupils from each of the six schools in the partnership (approximately 600 children in total). During the event the pupils had the opportunity to take part in athletics, soccer, tag rugby, inclusive games and an inflatable fun zone. The pupils from each school were split up into different coloured teams and worked together to win points for their team. There were medals for everyone and it was a wonderful opportunity for the children to collaborate with pupils from the other schools. The Heads of PE from each school had been working together on a weekly basis for several weeks to organise the event and over 60 staff were there on the day. It is hoped that this event will run again next year.

The second pupil event which took place was the Strule Student Council outing to the Ulster American Folk Park on Tuesday 21 June 2022. The Student Council had been working on Ethos & Identity via their online meetings over the last year. As part of their visit, the group were given a tour which incorporated aspects of identity, culture and heritage. In addition, they received a lecture from two of the academic staff from the Mellon Centre for Migration Studies, located just outside Omagh. The focus of the day was to reconnect pupils and staff, as well as to learn about and explore the concept of migration. The teachers leading the Strule Student Council attended a preparation day on Tuesday 24 May 2022 to allow them to plan for the event and complete a pre-site visit with Risk Assessment/ Health and Safety Training.

Also in the third term, staff CPD returned with recommencement of the Middle and Senior Leadership Programmes. Four members of staff were involved in this – 2 in each section. These teachers were released from school for 4 days to work with other colleagues in the partnership. The focus of the Senior Leadership Group was on how to develop and lead shared educational activities going forward onto the Strule Campus whereas the Middle Leadership Group worked through a series of initiatives under the umbrella of the Strule Ripple Outcomes Model.

On Tuesday 31 May 2022 all the Principals from the Strule Schools and EA staff visited Omagh High School for their weekly Strule meeting. The feedback from the day was extremely positive. The visitors enjoyed their tour of the building and commented on the great atmosphere within the school. They were grateful that they had had the opportunity to visit Omagh High School for the first time.

For the next academic year EA have introduced a new Partnership Application process. EA has recognised that schools are moving into an “Education Beyond Covid” space, therefore a cautious approach to the level of Shared Education needs to be planned.

To sum up, it is wonderful for the face-to-face activities to be returning to allow pupils to gain the lifelong benefits that collaboration can bring.

EXTERNAL EXAMINATIONS

Despite the challenges of COVID 19, the external examinations took place as normal throughout 2021-2022. The academic results were excellent yet again and place the school among the top schools of its type in Northern Ireland. This reflects well on the quality of teaching and learning in school as well as indicating the efforts many pupils make to maximise their results.

Courses leading to public examinations followed by pupils in 2021/2022

NICCEA General Certificate of Education (GCE AS/A2 Level)

Art & Design	Geography	Mathematics
Biology	Government & Politics	Physics
Chemistry	Health & Social Care	Professional Business
Digital Technology	History	Services
English Literature	Life and Health Sciences	Religious Studies

EDEXCEL (GCE AS/A2 Level)

Design & Technology
Psychology

WJEC ((GCE AS/A2 Level)

Drama & Theatre Studies

BTEC Award

Agriculture – Land Based	Civil Engineering and	Hospitality
Business	Sustainable Construction	Creative Media
Children’s Care, Learning	Engineering	Sports Studies
and Development	Health and Social Care	Travel and Tourism

NICCEA General Certificate of Secondary Education (GCSE)

Agriculture	Geography	Music
Art & Design	Health and Social Care	Physical Education
Business & Communication	History	Religious Studies
Systems	Home Ec: Child Dev	Science (Double Award)
Digital Technology	Hospitality	Science (Single Award)
English Language	Learning for Life and Work	Technology & Design
English Literature	Mathematics	

OCN NI Level 2 Qualification

Religious Studies

OCN NI Essential Skills

Application of Number/Adult Numeracy
Communication/Adult Literacy

OCR Level 3 Cambridge Technical Extended Certificate

Information Technology

Prince’s Trust

Level 2 Diploma in Personal Development and Employment Skills
Level 2 Certificate in Personal Development and Employment Skills

NICCEA On-Line Assessments (OLA)

Modern Languages – French & Spanish

CCEA Levels1 & 2 Qualification

Preparation for Adult Life (PAL)
Occupational Studies

Public Examination Results 2021-2022

Year 12 Pupils

Number of Pupils in Year 12 in 2021-2022 – 76

Number of Year 12 pupils with statements of special educational needs – 5

Number of Year 12 pupils in 2020-2021 Performance Indicator (PI) Cohort - 69

GCSE or Equivalent Results Overall for Year 12 PI Cohort * Denotes 2019 NI Averages

% Entered for 5 or more GCSE subjects or equivalent	% Entered for 1 - 4 GCSE Subjects or equivalent	% Achieving 5+ GCSE Grades A* - C or equivalent		% Achieving 5+ GCSE Grades A* - G or equivalent		% Achieving No GCSE Grades A* - G or Other Qualifications
		School	NI* Average	School	NI* Average	
100	0	84	80	97	98	0

*Year 12 and Year 14 Examination Performance at Post-Primary Schools in Northern Ireland 2019-20, 2020-2021 and 2021-2022

The Minister for Education agreed that the Summary of Annual Examination Results (SAER) process should be suspended in line with approaches taken in England and Wales. Therefore there are no SAER statistical bulletin for the 2019/20 and 2020-2021 academic year, which was scheduled to be published in December 2020 and December 2021. There has been no announcement from the Minister for Education on SAER for 2021-2022.

School level examination data for 2019/20, 2020/21 and 2021-2022 was not collected for accountability or inspection purposes and no examination data will be released at school level for these years. Other processes affected include the annual provision of Key Stage 4 and Key Stage 5 benchmarking data to schools to inform target setting.

Public Examination Results 2021-2022

GCSE Summary of Results for Year 12 PI Cohort

(NI % Sources: FFT Non Grammar and CCEA Non Grammar)

GCSE	No of Pupils	OHS % A*-A	OHS % A*- B	OHS % A*- C	OHS % A*- E	NI % A*- A	NI % A*- B	NI % A*- C	NI % A*- E
All Subjects	69	15.7	48.1	85.1	97.7	21.4	41.6	81.1	94.5
Agriculture	18	27.8	44.4	83.3	100.0	23.4	39.4	80.0	92.6
Art & Design	12	25.0	41.7	100.0	100.0	27.0	50.0	89.5	98.4
Business & Comm Systems	32	28.1	62.5	84.4	96.9	24.6	48.3	79.1	93.6
Digital Technology	11	45.5	81.8	90.9	90.9	32.4	55.0	86.3	97.0
English Language	61	11.5	26.2	85.2	98.4	14.0	32.9	77.0	94.8
English Literature	21	47.6	85.7	100.0	100.0	33.3	58.7	91.9	98.2
Geography	24	4.2	25.0	83.3	100.0	32.8	52.5	82.8	96.2
HE: Child Development	14	14.3	35.7	71.4	100.0	30.6	56.4	85.2	96.9
Health & Social Care	9	0.0	55.6	100.0	100.0	32.0	52.0	83.9	95.9
History	15	20.0	33.3	100.0	100.0	28.6	49.8	80.5	94.1
Hospitality	5	0.0	60.0	80.0	100.0	25.1	48.8	84.8	97.5
LLW	58	20.7	41.4	81.0	98.3	24.3	46.0	78.1	93.3
Mathematics	69	13.0	34.8	55.1	87.0	10.8	27.4	69.4	89.1
Music	5	60.0	60.0	100.0	100.0	37.6	61.5	92.2	98.2
Physical Education	5	0.0	40.0	80.0	100.0	37.4	58.3	87.9	98.2
Religious Studies (SC)	64	7.8	15.6	43.7	68.7	6.9	15.9	46.9	72.2
Science Double Award	38	26.3	43.4	90.8	97.4	21.9	44.0	90.5	99.0
Science Single Award	31	0.0	0.0	67.7	96.8	8.2	21.2	80.8	96.3
Technology & Design	23	17.4	43.5	91.3	100.0	23.4	45.5	81.1	94.2

Performance in Public Examinations

Performance Indicator	2018/2019		2019/2020		2021/2022	
	School	NI Average	School	NI Average	School	NI Average
% Achieving 5+ GCSEs at Grades A*-C (or equivalent)	78	77	83	80	84	Not Available
% Achieving 2+ A levels at Grades A*-E (or equivalent)	95	98	96	98	97	Not Available

Public Examination Results 2021-2022

Other Qualifications

PRINCE'S TRUST – Level 2 Personal Development and Employment Skills

	Diploma	Certificate	TOTAL
Pass	15	1	16

OCN NI LEVEL 2 AWARD - RELIGIOUS STUDIES

Unit Certificates	Qualification Certificates	TOTAL
6	6	12

OCN NI ESSENTIAL SKILLS - COMMUNICATION

Level 1	Level 2	Total
17	8	25

OCN NI ESSENTIAL SKILLS - APPLICATION OF NUMBER

Level 1	Level 2	Total
34	2	36

OCR LEVEL 3 CAMBRIDGE TECHNICAL EXTENDED CERTIFICATE IN IT

Merit	Pass	Total
3	1	4

CCEA ON-LINE ASSESSMENT (OLA) IN MODERN LANGUAGES (Years 8–10)

French 1 Entry Level 2	French 2 Entry Level 3	French 3 Level 1	Total
35	29	20	84

CCEA OCCUPATIONAL STUDIES

Pass Level 1	Pass Level 2	Merit Level 1	Merit Level 2	Distinction Level 1	Total
2	8	2	16	4	32

CCEA PREPARATION FOR ADULT LIFE (PAL)

Level 2	Total
12	12

ASDAN LEVEL 2 CERTIFICATES

Certificate of Personal Effectiveness (COPE)	Total
4	4

Public Examination Results 2021-2022

Years 13 Pupils

Number of pupils in Year 13 in 2021/2022– 49

Number of Year 13 pupils with statements of special educational needs – 5

GCE AS Summary of Results for Year 13

(NI % Sources: CCEA Non Grammar)

	No of Pupils	OHS % A	OHS % A - B	OHS % A - C	OHS % A - E	NI % A	NI % A - B	NI % A - C	NI % A - E
Art & Design	3	33.3	100.0	100.0	100.0	31.1	64.2	89.3	99.7
Biology	3	33.3	33.3	100.0	100.0	23.5	46.7	69.3	94.6
Chemistry	1	0.0	0.0	0.0	100.0	27.5	49.0	65.7	95.2
Digital Technology	8	0.0	50.0	75.0	100.0	18.0	45.1	73.8	97.2
English Literature	2	0.0	50.0	50.0	100.0	18.7	48.7	71.2	99.5
Geography	16	6.3	31.3	50.1	100.0	22.1	47.2	76.6	98.7
Health & Social Care	5	20.0	80.0	100.0	100.0	19.0	58.3	88.4	98.1
History	10	0.0	10.0	60.0	100.0	23.1	47.4	73.0	98.4
Life & Health Sciences	3	66.7	66.7	100.0	100.0	11.2	41.8	77.4	96.3
Mathematics	1	100.0	100.0	100.0	100.0	28.1	49.8	68.7	94.8
Physics	1	100.0	100.0	100.0	100.0	25.6	43.0	54.7	80.8
Professional Business Services	14	28.6	50.0	92.9	100.0	18.2	53.6	81.8	98.1
Psychology	4	0.0	25.0	25.0	100.0	Not Available			
Religious Studies	1	0.0	0.0	100.0	100.0	28.6	57.1	79.2	99.3

Years 14 Pupils

Number of pupils in Year 14 in 2021/2022 – 38

Number of Year 14 pupils with statements of special educational needs – 4

Number of Year 14 pupils in 2021/2022 Performance Indicator (PI) Cohort – 32

GCE Summary of Results for Year 14 PI Cohort

(NI % Sources: FFT Non Grammar and CCEA Non Grammar)

	No of Pupils	OHS % A*-A	OHS % A*- B	OHS % A*- C	OHS % A*- E	NI % A*-A	NI % A*-B	NI % A*- C	NI % A*- E
All Subjects	32	23.8	39.8	86.1	100.0	37.9	69.8	89.5	98.7
Biology	1	0.0	0.0	100.0	100.0	43.7	75.5	91.2	99.7
Design & Technology	7	0.0	42.9	57.1	100.0	20.0	58.6	82.8	98.6
Digital Technology	7	28.6	57.1	85.7	100.0	49.3	80.4	93.9	98.6
Drama & Theatre Studies	1	0.0	0.0	100.0	100.0	Not Available			
English Literature	7	0.0	28.6	100.0	100.0	31.0	65.3	89.5	99.3
Geography	8	12.5	62.5	100.0	100.0	42.0	75.5	93.5	100.0
Government & Politics	2	0.0	50.0	100.0	100.0	30.5	65.3	87.3	97.9
History	7	0.0	0.0	57.1	100.0	35.4	64.9	88.6	98.5
Life & Health Science	8	37.5	75.0	87.5	100.0	27.1	59.8	82.1	97.4
Mathematics	4	25.0	50.0	100.0	100.0	55.7	77.8	90.5	97.5
Psychology	1	0.0	0.0	0.0	100.0	33.6	52.3	81.3	98.1
Professional Business Services	8	25.0	62.5	87.5	100.0	35.4	71.4	90.1	99.0

Public Examination Results 2021-2022

BTEC AWARDS (Single A2 equivalent)

	Distinction* (A*)	Distinction (A)	Merit (C)	Pass (E)	Total
Agriculture	1				1
Children's Care, Learning and Development		2			2
Construction		1	3		4
Creative Media			1	1	2
Engineering	1				1
Health & Social Care		3	6		9
Sport		4	4		8
Total	2	10	14	1	27

School Leavers' Destinations 2021/2022 (From Years 12, 13 and 14)

Number of Leavers							
	Higher Education	Further Education	Another School	Job Skills/Modern Apprenticeship	Employed	Unemployed/ Seeking Employment	Other/ Unknown
87	23	38	4	8	13	0	1

Annual Attendance Rate (All Pupils)

Total days attended by all pupils on roll as % of total possible days of attendance - 86.8%

EXTRA CURRICULAR ACTIVITIES

A wide variety of extra-curricular activities was planned for pupils before, during and after school and at break and lunchtime throughout 2021-2022.

Planned activities included:

Sport – Basketball, Football, Rugby, Hockey, Netball, Badminton, Athletics and Show Jumping.

Music and Creativity - School Choir, Instrumental Tuition

Clubs: Eco Club, Breakfast, Homework and Equestrian.

UCAS and Personal Statements Support

Reading Acceleration Programme

Learning Support Classes: English Language, English Literature, Drama, Mathematics, Science, Agriculture, Prince's Trust, French, Geography, History, Health and Social Care, Hospitality, Child Development, Digital Technology, Religious Education Life and Health Science, Business Studies, Sports Studies, Art & Design and Technology & Design.

Regular themed events were planned take place throughout the year including Enterprise and Employability Week, Maths Week, European Day of Languages, Charity fund-raising events, Harvest, Remembrance and Easter Assemblies and Christmas Carol Services.

HOUSE COMPETITIONS

The Inter-house Christmas Telequiz took place in December 2021 and sports competitions and Sports Day took place in June 2022. An inter-house fun day was also run for Year 9 with an opportunity for them to earn points for their House and instill a healthy rivalry between Houses.

Harvest, Remembrance and Harvest Assemblies all took place for the first time since the Covid 19 pandemic, complying with social distancing rules and limiting the events to just junior members of the House group.

The number of points awarded by staff on the SIMS system during 2021/22 increased by 28% reflecting an increase in participation from staff and pupils.

The results were as follows:

Auchinleck -7558

Strule - 6319

Crevenagh - 6981

Auchinleck won the Junior Cup (Years 8-11)

Strule won the Senior Cup (Years 12-14)

Pupils were able to celebrate with pizza and a bouncy castle. Trips normally organised for pupils from the winning houses did not go ahead. Pupils across all house groups who achieved no behaviour points was also rewarded with a pizza lunch.

SPORT/PHYSICAL ACTIVITY 2021/2022

Omagh High School is committed to reinforcing the importance of competitive and recreational sporting activities for the balanced development and healthy well-being of all pupils. Physical activity and sport have been scientifically proven to promote physical, mental and social well-being. Omagh High School PE Department continues to provide the pupils with opportunities to develop in these three main areas of health and well-being.

The PE Department offers the pupils a wide and varied programme of activities throughout the academic year. Football, hockey, rugby, netball and athletics remain the main competitive sports. However, many other sports have continued to develop and are offered in PE/Games lessons with competitive opportunities explored when possible.

Many of the activities are supplemented through a wide range of extra-curricular clubs run throughout the year.

Over the past couple of academic years, sadly many of the usual interschool sports competitions did not take place due to the Covid 19 pandemic, but thankfully, some of the traditional competitions resumed again in 2021/2022.

Almost all of the usual annual football tournaments for both boys and girls were still cancelled for the 2021/22 academic year. However, some competitions did resume.

Boys' Football:

The U14 team competed in the McMullan Shield competing against other local schools in both Tyrone and Fermanagh. The boys produced some excellent performances and results throughout the competition.

The Under 16 team competed once again in the annual McKee Cup competition. The boys produced some very competitive football. In order to negate the need to travel a lot and playing more fixtures coming out of the pandemic, it was decided to divide the schools into two regional groups in both Tyrone and Fermanagh for both the McMullan Shield and McKee Cup.

All age groups also entered the Northern Ireland Schools' Football Association competitions for each respective age group. Year 8, U14, U16 and U18 teams.

Girls' Hockey:

Omagh High School Hockey Club offered extra curricular hockey to all year groups.

The U14 Hockey team captained by Sarah Rennie experienced mixed fortunes when they competed in the Western High Schools' League winning 3 matches and losing two, which left them third in the league.

The senior squad also completed in the West of Ulster League also with a mixture of fortunes with some excellent hockey played throughout.

It was very pleasing to have competitive hockey back again after the enforced stoppage last academic year.

Girls' Football:

Girls' football made a return after the COVID 19 pandemic and the girls' teams entered the annual Desmond Cup which took place at Fivemiletown College in June 2022. The girls played exceptionally well and their hard work paid off as the girls went on to win the competition and bring the Desmond Cup back to Omagh High School.

Desmond Cup Champions 2022

On 23 June 2022 the Omagh High School U14 Girls' football teams played in the Desmond Cup in Fivemiletown. Omagh High School competed against teams from Fivemiletown College and Drumragh Integrated College. Omagh High School Team 1 and Team 2 both qualified for the semi-finals from the round robin stage, and played each other in a very closely contested, competitive match. Team 1 won 1-0. In the final Team 1 faced a very skilful team from Drumragh Integrated College. Both teams put in an excellent performance and neither scored. After nail-biting penalties and sudden death Omagh High School won 2-1, with penalties scored by Annabel McLaren and Sara Gomes Goncalves and an outstanding performance by Annabel McLaren in goals.

Girls' Tag Rugby Tournament:

On Friday 1 April 2022 Omagh High School competed in the Girls' Tag Rugby Tournament hosted by Ulster Rugby at Mid-Ulster Sports Arena, Cookstown. 30 teams from across Northern Ireland competed in separate groups. Omagh High School's U14 Girls competed against: Fivemiletown College, winning 4-3; St Catherine's Armagh, winning 6-0; Castlederg High School, drawing 4-4 and Ballyclare High School, winning 4-3.

Netball:

The girls continued to play after school netball last year, with a promising number of girls attending. Due to the leagues still being affected by the COVID 19 pandemic, the girls only played a few friendly matches in the local area. Most notable performances were that of the Year 8 pupils who won all their friendly matches.

Shared Education: Strule Olympics – Year 8

On Thursday 16 June 2022, the inaugural 'Strule Olympics' took place at Youth Sport Omagh. This was a Shared Education activity involving all six Strule schools from the Omagh Learning Community.

Almost 600 Year 8 pupils gathered together and were divided into 5 different teams, identified by a colour which represented the colours of the Olympic Rings. During the day, the pupils had the opportunity to experience a variety of activities which included athletics, football, tag rugby, inflatables fun zone and inclusive games.

The pupils also had a visit from a local Olympian Shirley McKay MBE who has made over 300 appearances for the Ireland Hockey Team which went to the most recent Tokyo Olympics.

The event concluded with an awards ceremony where all pupils in attendance received a commemorative medal and the winners of best male and female athletes were awarded. A thoroughly enjoyable day was had by all.

District and Ulster Athletics Championships:

The District and Ulster Athletics Championships returned to the Antrim stadium after a two year enforced absence. Omagh High School competed superbly well in a wide range of track and field activities, with the following qualifying for the Ulster Schools Athletics Championships which were held once again at Antrim on Saturday 21 May 2022.

Lewis Loughlin - Senior Boys 100m and 200m

Harris Dickson - Senior Boys High Jump

Amber Baxter - Mini Girls Shot Putt

Matthew McFarland - Minor Boys Shot Putt

Evan McBrien - Mini Boys 100m

Kirsty Kerr - Junior Girls Shot Putt

All who completed in their respective events represented the school and themselves extremely well in very difficult conditions.

Tyrone County Sports:

On Monday 20 June 2022 Omagh High School competed in the Tyrone County Sports Championships at Campsie Athletics Track. Our athletes enjoyed the sunshine as they competed in a variety of track and field athletics events. Reaping the rewards of their hard work, a total of 54 medals were won by our pupils.

Sports Day 2022:

It was with great pleasure that our traditional school Sports day was able to once again run in its traditional format after the disruption of two years due to the COVID 19 pandemic. It took place on Tuesday 22 June 2022. The day followed the traditional format of the main track and field events, with the added bonus of a variety of inflatables to keep all athletes and spectators entertained throughout the programme.

The day concluded with a prizegiving ceremony in the Sports Hall, when all medallists and trophy winners received their respective awards.